

Module Details	
Module Title	Practice Placement Learning II
Module Code	SOW7014-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	1
Work based learning	700 (100 days)
Practical Classes or Workshops	36 (5 skills days)
Directed Study	136

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 2

Module Aims
<p>To enable you to reflect critically on your own social work practice in preparation for and during your second placement and to enhance your skills in drawing on literature to inform your work, relating theory to practice and understanding the role of values within your practice.</p> <p>This module includes 5 Skills Days. These sessions are within the class-based content of the Practice Learning 2 module. These Skills Days are in addition to the 100 practice placement days. The skills days make up the last 5 mandatory days of the 30 skills days.</p>

Outline Syllabus
<p>Reflective practice; communication skills; models and methods of assessment; risk assessment; values and ethics characteristics of practice within a range of organisational settings including group care, within statutory voluntary and private sectors; the integration of theoretical perspectives within the implementation of effective social work; the relationship between justice, care and control in social welfare and the practical and ethical implications of these; discussion of social work values and key roles in respect of work undertaken on placement.</p>

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate, utilise analyse direct practice and communication with people with lived experiences of social work, including an analysis of the assessment, professional judgement and the processes of risk assessment; planning, intervention and review undertaken, using social work knowledge, theory, research and law in the analysis.
02	Utilise your acquired theoretical perspectives and evidence from international research of models and methods of assessment and decision-making processes in social work; understand processes of reflection and evaluation within social work.
03	Understand the moral concepts of rights, responsibility, authority and power inherent in the practice of social workers as moral and statutory agents.
04	Discuss and reflect on the challenge of working in an organisational context of change and uncertainty and to identify and critically reflect on oppression and demonstrate the ability to practice in accordance with social work values.
05	To discuss and evaluate partnership working with people with lived experience of social work and other professionals.
06	Demonstrate a range of skills in meeting all nine domains of the Professional Capabilities framework (PCF) in relation to 'qualifying level'
07	Employ an understanding of human agencies at societal, organisational, community and personal levels.
08	Demonstrate a good range of interpersonal and communication skills including the use of information technology.
09	Assess, negotiate goals, plan and intervene addressing in a creative manner organisational and structural impediments to change which will give you the capacity to work with more complex situations.

Learning, Teaching and Assessment Strategy
<p>Group discussion, practice placement, lectures, joint University and placement tutor visits. You will compile an evidence file and practice learning assignment to assess the learning outcomes of the module. You will be required to pass a series of exercises/tasks and self-assessment reports including attendance monitoring, that are designed to test out capabilities developed by the end of the final placement.</p> <p>?</p> <p>Module teaching to be undertaken alongside the placement element. This includes 5 skills days. These sessions are within the class-based content of the Practice Learning 2 module. These Skills Days are in addition to the 100 practice placement days. The skills days make up the last 5 mandatory days of the 30 skills days. See the schedule for details.? Attendance is required as class participation and discussion are integral to the learning and in preparation for professional practice.</p> <p>?</p> <p>All three elements of the module must be passed.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Attendance requirement	Practice placement. Pass/fail only; no resits permitted. This component must be passed to pass the module.	0%
Summative	Attendance requirement	Attend 5 skills days (Practice Learning 2 sessions). Pass/fail only. This component must be passed to pass the module.	0%
Summative	Coursework - Written	Practice Assignment 1: 3000 word Evidence Based Case Analysis	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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