

Module Details	
Module Title	Social Work Theories and Methods
Module Code	SOW7009-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide you with an advanced level understanding of theories and methods drawn from the social sciences and to assess and integrate your application to social work.

Outline Syllabus
Exploring theories for and of social work; examining knowledge drawn from different disciplines and your application to social work; reflecting on models and methods of intervention and review in the social work context.

## Learning Outcomes

Outcome Number	Description
01	Critically evaluate the relationship of social theory to social work.
02	Examine different methods of social work intervention and their relevance in practice.

Outcome Number	Description
03	Develop critical skills of reflection and analysis in relation to the social work process.
04	Apply knowledge from the social sciences to working with people with lived experiences of social work in different contexts.

Learning, Teaching and Assessment Strategy
The learning and teaching strategy utilises a flipped-learning approach, where students will be given set reading or other activities each week to be discussed in the classroom the following week. This will also be supported using the Canvas discussion forum. In addition, there will be group discussions and exercises, guest speakers, lectures, and videos.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	2000 word essay	50%
Summative	Presentation	Group presentation / theatre piece / podcast	50%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*