

Module Details				
Module Title	Cultural and International Perspectives in Social Work			
Module Code	SOW6008-B			
Academic Year	2024/5			
Credits	20			
School	School of Social Sciences			
FHEQ Level	FHEQ Level 6			

Contact Hours				
Туре	Hours			
Tutorials	6			
Lectures	30			
Directed Study	164			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 1			

Module Aims

This module aims to equip students with:

- * Knowledge of social work practice from UK and international perspectives
- * The ability to reflect on their values in relation to social work in diverse communities
- * An understanding of cultural competence in social work.

Outline Syllabus

- International social work from the perspective of the International Federation of Social Workers (IFSW).
- Social work as a global profession
- Social work within diverse communities in the UK
- Working with new communities
- Working with refugees and asylum seekers
- Cultural competence in social work
- Cultural understanding of life stages, childhood, ageing, parenting
- Understanding own identity and values and their impact on social work practice.

Learning Outcomes				
Outcome Number	Description			
01	Critically reflect on own knowledge and values regarding diverse cultures and the implications for their own social work practice.			
02	Demonstrate an awareness of diverse communities in Britain and effective social work practice with individuals from these communities.			
03	Explore the challenges and opportunities presented by migration in relation to social work in the UK and internationally.			
04	Understand and critically analyse international social work practices and make comparisons to those within UK social work.			

Learning, Teaching and Assessment Strategy

Lectures, small group discussion, case studies, and guest lecturers from specialist organisations - both within the UK and internationally.

Assessment is by a 3000-word assignment requiring students to critically examine and compare contemporary social work practice relevant within both the UK and from an international perspective.

Mode of Assessment						
Type	Method	Description	Weighting			
Summative	Coursework - Written	3000 word essay	100%			

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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