

Module Details	
Module Title	Direct Work with Children
Module Code	SOW5017-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	30
Seminars	3
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop your knowledge and critical understanding of effective interventions with children and young people.
To apply underlying concepts and principles of working effectively with children and young people to a range of different practice settings.

Outline Syllabus
The social construction of childhood; direct work with children and young people (utilising art, play, role play and other therapeutic techniques for assessment and intervention); engaging with and working in an empowering way with children and young people; culturally appropriate responses; working with children who have experienced trauma; assessing and dealing with risk; infant determinism; child abuse; child sexual exploitation; principles of early help; substance use by young people; children's mental health and mental distress; children's policy and underpinning ideologies; interventions to support children and young people; looked after children in the care system; reflective practice.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate relevant knowledge, underpinning principles, and critical understanding of effective direct work with children and young people
02	Critically analyse current research and contemporary approaches/interventions to work creatively with children and young people to promote better outcomes; consider the importance of intersectionality when doing so.
03	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources, to provide a rationale for a direct work activity or tool of your own design.

Learning, Teaching and Assessment Strategy
<p>Lectures, seminars, tutorials, videos, slides and presentations from guest speakers. As you will be learning direct work techniques to undertake with families, there will be opportunity to practice these.</p> <p>Guest speakers from relevant agencies and/or professions will also be invited to offer workplace perspectives and to enhance student connections between theoretical and therapeutic approaches.</p> <p>Formative Assessment:</p> <p>Plans for rationale critically analysing underpinning theory and development of direct work materials</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio: Development of direct work activity including materials for the activity/tool and a 2000 word rationale	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.