

Module Details	
Module Title	Child and Family Social Work
Module Code	SOW5001-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable you to reflect on the concept of childhood; to introduce the topic of child abuse; to enable you to critically consider the policies & practices of social work with children, young people & their families.

Outline Syllabus
Social construction of childhood development, children's rights, assessing the needs of children, identification and response to child abuse inside and outside of the family home, risk assessment and models and care planning.

Learning Outcomes	
Outcome Number	Description
01	Understand key theoretical and policy debates in childhood and family social work.
02	Compare and contrast relevant theory and critically reflect on social work policy and practice.
03	To develop an understanding of risk and safeguarding, in context of capturing the voice of the child.

Learning, Teaching and Assessment Strategy
Lectures, seminars, tutorials, videos, slides and presentations from guest speakers

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Assessment Report and Care Plan with reflective commentary (3000 words)	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*