

Module Details	
Module Title	Social Work Theories and Methods
Module Code	SOW4022-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide you with an understanding of some of the theories, models, and methods drawn from the social sciences and to reflect on their application to social work practice.

Outline Syllabus
Theories, models, and methods drawn from the social sciences and psychology will be introduced to students. Their application, utility and limitations will be discussed in relation to social work practice with people using social work services (including, children, adults, groups, and communities).

Learning Outcomes	
Outcome Number	Description
01	Explain different social work theories and models and assess their relevance to social work practice.
02	Demonstrate an understanding of different perspectives and explanations of human behaviour.
03	Distinguish and compare the ideas and assumptions that inform different methods of social work intervention and link these to professional practice standards.
04	Be able to apply appropriate social work models to given practice contexts with people using social work services.

Learning, Teaching and Assessment Strategy
<p>The module will be taught through discussion workshops. Students will be invited to undertake directed reading prior to each week (sometimes individually and sometimes within small groups). Students will then have the opportunity to discuss the topics in the class the following week. The VLE forums will also be used to facilitate discussion.</p> <p>Formative exercises will support students to develop academic skills in preparation for the summative assessment (e.g., small group presentations and written exercises). The written assessment will enable students to demonstrate Learning Outcomes 1 and 3 by drawing on the theoretical content explored within the module and supported by formative assessments. The group theatre piece will enable students to meet Learning Outcomes 2 and 4 by role playing a social work intervention utilising one or more social work theories and models applied to a specific practice context and people who use social work services.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay 1500 words	50%
Summative	Presentation	Group presentation (15 min podcast)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.