

Module Details	
Module Title	Communication Skills - Children and Adults
Module Code	SOW4005-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To equip you with appropriate first level communication and interviewing skills with children, young people and adults.

Outline Syllabus
<p>An introduction to the theory and practice of communication and interpersonal skills with children, young people, families, adults, and groups, including:</p> <ul style="list-style-type: none"> * Theories of communication * Verbal, non-verbal, symbolic communication * Phatic conversation and the 'shape' of a conversation * Paralanguage and metacommunication * Positioning, location, and context - Empathy, mirroring, paraphrasing, and reflecting * The use of silence and questioning - The social work 'interview'. * Group work theory * Transactional Analysis * Reflection and Reflexivity: 'metacommunication' * Barriers to communication

Learning Outcomes	
Outcome Number	Description
01	Describe and compare psychological and social theories which inform our understanding of communication
02	Identify the impact of authority and power on interpersonal communication.
03	Describe the potential barriers to communication resulting from difference (e.g. age, language, culture) and methods for overcoming these obstacles.
04	Demonstrate that you can actively listen to others and understand their viewpoint, engage others in discussion, build and maintain relations.
05	Be sensitive to and understand cultural influences in our communication styles and use of supervision to form effective communication.

Learning, Teaching and Assessment Strategy
<p>The learning approach is based on a flipped learning style where you will be given directed reading each week, which will be explored in class the following week. There will be a number of formative exercises to develop your communication skills and academic skills in preparation for your viva voce within SOW4001-B and SOW4020-Z.</p> <p>The first summative assessment component is a poster presentation. This enables students to demonstrate Learning Outcomes 1, 2 and 3 by presenting their understanding of communications theories and models, the significance of power in interpersonal relationships, and the potential barriers to communication. This will be supported by the module content explored by students prior to each session as self-directed learning and then discussed within the class setting. The second component is a group theatre piece that enables students to demonstrate Learning Outcomes 4 and 5. Students will work in groups to develop a role play social work scenario where they utilise a variety of social work communication skills.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Individual poster presentation	50%
Summative	Presentation	15 minutes: Group role-play / theatre piece on social work intervention	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

