

Module Details	
Module Title	Social Work Values and Ethics
Module Code	SOW4002-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Tutorials	6
Lectures	30
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module will introduce you to social work values and to enable you to examine patterns of inequality, discrimination and oppression. The module also aims to enable you to maintain trust and confidence by communicating in an open, accurate and understandable way and to take responsibility for your own behaviour, actions and personal development in line with professional regulatory expectations..</p>

Outline Syllabus
<p>Social work values; oppression and inequality; power and control; inter-personal, institutional and structural discrimination; social work power and user groups; empowerment, anti-discrimination and anti-oppressive strategies; ethical issues and dilemmas in practice.</p>

## Learning Outcomes

Outcome Number	Description
01	Gain an understanding of the development of social work values and anti-oppressive practice

Outcome Number	Description
02	Develop an awareness of different approaches to understanding ethics.
03	Start to develop knowledge of social work as a profession and as a political activity.
04	Develop an awareness of the changing nature of social work services within a diverse society.
05	Begin to develop the skill base for practice in partnership with people accessing social work services
06	Gain an insight into the expectations of people with lived experience of social work services.
07	Start to build an awareness of your values, prejudices and conflicts of interest and their implications for your practice.
08	Begin to develop an understanding of and make use of strategies to challenge discrimination, disadvantage and other forms of inequality.
09	Promotion of the dignity and independence of individuals whilst safeguarding them from harm.
10	To value, recognise and respect diversity.

### Learning, Teaching and Assessment Strategy

The module will include a combination of lectures, workshops, group exercises and non-assessed presentations to better inform your knowledge of values and ethics.

### Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	1500 word essay on operation and discrimination	70%
Summative	Presentation	Individual presentation on personal values (10 minutes)	30%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*