

Module Details			
Module Title	Cross Cultural Management		
Module Code	SIB7504-A		
Academic Year	2024/5		
Credits	10		
School	School of Management		
FHEQ Level	FHEQ Level 7		

Contact Hours				
Туре	Hours			
Lectures	12			
Tutorials	12			
Directed Study	76			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

Module Aims

- 1. The module aims to develop a comprehensive understanding of the influence of cross-cultural differences on management practices in organisations engaged in cross-frontier business activities.
- 2. The module seeks to equip you to be able to identify and manage problems and issues arising from cross-cultural differences.
- 3. The module aims to assess the problems arising from cross-cultural differences for the formulation and implementation of business ethics and CSR policies by multinational corporations.

Outline Syllabus

Understanding the sources and evolution of cross-cultural differences in the context of national and organisational cultural settings. The linkages between national institutional systems and national and organisational cultures. Communication and negotiation across cultures both within and between organisations. The impact of multi-cultural teams and managing diversity on performance. The role of leadership and motivation in cross-cultural management systems. National cultures and organisational cultures and the interrelationships between them. Organisational change across countries. International HRM and expatriate management. The impact of differences in cross-cultural settings for the design and implementation of CSR policies by multinational corporations.

Learning Outcomes				
Outcome Number	Description			
O1	1a) Assess the importance of cross-cultural differences for organisations engaged in international business activities. 1b) Evaluate the usefulness of the major theories of cross-cultural management to enhance understanding of the major problems and issues faced by organisations engaged in international business activities. 1c) Understand and be able to analysis the linkages between national institutional settings and the impact on these on national and organisational cultures. 1d) Assess the ways contained in the literature on how to effectively manage international business activities.			
02	2a) Use the academic literature on cross-cultural to identify key issues in devising cross-cultural management policies, including effects on performance and CSR policies. 2b) Assess appropriate ways to manage effectively the major problems and issues arising from cross-cultural differences in organisations engaged in international business activities. 2c) Assess appropriate ways to construct and implement cross-cultural training programmes for organisations engaged in international business activities.			
03	3a) Demonstrate the ability to work independently. 3b) Share knowledge and experience about issues. 3c) Write effective and concise management reports.			

Learning, Teaching and Assessment Strategy

The delivery of the module will be through blended lectures, seminars and direct study. The blended approach will combine online lectures, seminars and face to face on-campus teaching. Lectures will provide information and guidance on private and group study on topics connected to learning outcomes 1a to 1d and to complete the assignment. The information provided in the lectures and supplemented by private and group study will be discussed and developed into knowledge in tutorials, which will also cover the knowledge and skills required for completing the assignment. These activities will contribute to fulfil learning objectives 2a to 2c. Personal transferable skills (3a to 3c) will be developed in tutorials and especially in completing the assignment.

Mode of Assessment					
Type	Method	Description	Weighting		
Summative	Coursework - Written	Individual assignment	100%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.