

Module Details	
Module Title	Critical Study Skills
Module Code	SAC4019-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	22
Tutorials	2
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<ol style="list-style-type: none"> 1. To provide the academic skills needed to support successful study at undergraduate degree level. 2. To introduce students to the foundational principles of study in social sciences. 3. To develop the ability to collect and provide evidence of academic development to support future career opportunities.

Outline Syllabus
<p>Academic Writing: including using argument, logic, evidence and evaluation techniques, as well as writing academically and critically using subject-specific language.</p> <p>Exploring different communication and writing styles: including reflective, descriptive and evaluative writing.</p> <p>Engaging with virtual learning environments and research tools and using academic libraries effectively as research hubs.</p> <p>Assessment planning, including drafting, editing and proof-reading essays, referencing and preparation for examinations.</p> <p>Development planning and evidencing achievement.</p> <p>Skills in collaborative working.</p> <p>Effective interpretation and use of both qualitative and quantitative social science data.</p> <p>Effective reading, note-taking and researching and reviewing appropriate literature within your academic discipline.</p>

Learning Outcomes	
Outcome Number	Description
01	Recognize the distinctions between 'reflective', 'critical', 'evaluative' and 'descriptive' writing.
02	Reproduce skills of good academic practice, including but not limited to paraphrasing, and summarizing.
03	Reproduce skills in literature search and academic referencing.
04	Find effective reading, note-taking and critical evaluation strategies.
05	Understand the Higher Education learning environment at Bradford, including but not limited to processes of electronic essay submission and use of virtual learning environments (VLE).
06	Identify and locate an array of substantive academic sources on chosen social science subjects and discuss their scholarly significance.
07	Define the student journey and academic development throughout your course.

Learning, Teaching and Assessment Strategy
Key academic skills common to all social science disciplines will be taught in a series of lectures. Discipline-specific skills in Sociology and Criminology will be taught through library-based worksheets, tutorials and PAT support. Students will use online worksheets to practice and demonstrate their skills. Students will select from a specified number of these worksheets to develop a portfolio to present for final assessment.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Completion of portfolio showing key academic and discipline skills, taken from work sheets completed during the semester	100%
Formative	Coursework - Written	Students will have the opportunity to discuss the portfolio and present their work sheets for feedback and provisional assessment during lecture and tutorial time.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.