

Module Details	
Module Title	Lifespan and Individual Differences
Module Code	PSY7026-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	18
Online Seminar (Synchronous)	3
Practical Classes or Workshops	3
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>The aim of this module is to facilitate an advanced understanding of the role of theory and research in understanding developmental issues and individual differences in infancy, childhood, adolescence, adulthood and later life. You will engage with a range of topics of relevance to contemporary developmental psychology and consider the relationship between developmental psychology and cognate disciplines such as biology and sociology and developmental psychology's explanation of individual differences, as well as developing personal skills through a poster presentation.</p>

Outline Syllabus
<p>Historical foundations of childhood. The origins of developmental psychology. Theories of development. Appropriate methods for the study of development and individual differences. The behavioural capacities of newborns. The development of attachment. Social and emotional development, including gender development and ethnicity. Temperament and personality development. Individual differences across the lifespan. Communication and language development. Perceptual, motor and cognitive development. Theory of mind. Atypical development in childhood. Identity development. Adolescent transitions. Adolescent distress. Adulthood transitions. Successful ageing. Topical issues may be covered in more depth and others in outline only.</p>

Learning Outcomes	
Outcome Number	Description
01	a) Critically contrast and evaluate different theoretical perspectives and explanations in lifespan psychology and individual differences.
02	a) Demonstrate an advanced understanding of psychological theory and research in order to explain human development and individual differences; b) Demonstrate a critical understanding of how developmental behaviours and individual differences can be researched.
03	a) Design and deliver effective poster presentation supported by ICT; b) Defend the theoretical and empirical status of the poster presentation; c) Demonstrate presentational communication skills.

Learning, Teaching and Assessment Strategy
Lectures will provide an overview of theory and research (LO1 a, LO2 a-b). Workshops will allow for individual work to prepare for the poster presentation seminars (LO2 a-b, LO3 a-c). You will be expected to engage in guided reading and searching for additional information in preparation for the essay (LO1 a, LO2 a-b).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay - 2000 words	60%
Summative	Presentation	Poster presentation	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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