Module Details

Module Title	Research Project in Psychology
Module Code	PSY6009-D
Academic Year	2024/5
Credits	40
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours

Type	Hours
Online Lecture (Synchronous)	1
Interactive Learning Objects	5
Project Supervision	8
Directed Study	386

Availability

Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims

The aim of the module is the production of a dissertation reporting empirical research, conducted under appropriate supervision. A subordinate aim is the consolidation, application and further development of knowledge and skills in research methods acquired from Stage One and Stage Two level modules. A final aim is the acquisition of in-depth knowledge and understanding of the area of psychology chosen by the student as the focus of the dissertation.

Outline Syllabus

All students will have access to individual support from their designated supervisor (or designated deputy), throughout Semester 1 and 2. The module will be introduced via a scheduled online lecture in Induction Week and further supported by a number of Learning Objects that will be available online for students to interact with. These will cover key aspects of doing empirical research of a qualitative or quantitative nature, including how to gain ethical approval. You will design and conduct the research independently under the guidance of your supervisor, with whom you will liaise regularly, these supervisions being your responsibility to instigate. Additionally, with the agreement of your supervisor you may approach other staff for advice as required by your research, such as technical support and subject specialism guidance. To comply with the British Psychological Society Code of Conduct all projects need to go through a process of ethical review before data collection can commence

Learning Outcomes

Outcome Number	Description
O1	a) Demonstrate a critical understanding of theoretical and empirical literature in the specific area of psychology of your research; b) Demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology.
O2	a) initiate, design, conduct and report an empirically-based research project under appropriate supervision; b) demonstrate compliance with the BPS Code of Conduct in the context of your research; c) pose and operationalise research questions; d) demonstrate competence in all or most key elements of the research process; e) detect meaningful patterns in behaviour and experience; f) reason scientifically and demonstrate the relationship between theory and evidence.
O3	a) communicate ideas/research findings by effectively using a range of written, oral and visual means; b) interpret and use numerical/statistical and qualitative forms of data; c) be computer literate to further your learning and in the analysis/presentation of ideas and research findings; d) approach problem solving in a systematic way; e) undertake self-directed study / project management in a supportive environment; f) recognise the need to assess your own skills and to harness them for future learning; g) recognise the value of knowledge and its ability to be transformative.

Learning, Teaching and Assessment Strategy

The learning strategy is built around this being an independent piece of work conducted under 1:1 supervision,supported by an introductory lecture as well as Learning Objects placed online for you to interact with.

This module is summatively assessed 100% through your dissertation, a written research report that assesseslearning outcomes 1a; 1b; 2a; 2b; 2c; 2d; 2e; 2f; 3a; 3b; 3c; 3d; 3e; 3f; 3g. To support you to achieve well in thisassessment, you are given three distinct opportunities to submit draft work via Canvas to receive formativefeedback from your supervisor. Specifically, these opportunities are: in Semester 1, feedback on a draft of yourProposal and Ethics; early in Semester 2, feedback on a draft of your literature review, and finally later inSemester 2, feedback on a draft of your results/findings.

Ethical Review: To comply with the British Psychological Society Code of Conduct all students will make aformal ethics application via Canvas. This is a compulsory exercise with no weighting towards your moduleresult. All ethics applications will be reviewed and established as ethically sufficient before any data collectioncan commence: the divisional process for this ethics review is outlined in the module handbook. Failure tocomply with ethical requirements will mean that your dissertation cannot be marked and will achieve a grade ofzero.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Dissertation (8000 words) that uses the format of a psychology research report	100%
Formative	Coursework - Written	1. Draft proposal of the study rationale, design and ethical considerations	N/A
Formative	Coursework - Written	2. Ethics application using University template	N/A
Formative	Examination - oral/viva voce	3: Draft of Literature Review	N/A
Formative	Coursework - Written	4: Draft of the findings (or equivalent) section of your dissertation	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html