

Module Details	
Module Title	Paramedic Professional Sandwich Year
Module Code	PRP5015-Z
Academic Year	2024/5
Credits	N/A
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Online Seminar (Synchronous)	24
Lectures	6
Work based learning	975
Tutorials	2
Directed Study	193

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
<p>The academic team at Bradford believe that the best way to learn something is to go out and do it. This module is designed to provide you with the opportunity to work as a core team member on a front-line NHS ambulance. It will give you the opportunity to apply the knowledge, understanding and skills you have already gained on the programme in an NHS ambulance setting. The module will help you to develop the autonomy and initiative required to work effectively as a member of a professional clinical team. The experience you gain in this professional sandwich year will be fundamental in developing your areas of interest and will heavily influence your future career.</p>

Outline Syllabus

During sandwich year you will be employed by Yorkshire Ambulance Service NHS Trust. Taught sessions are designed to support you adapt to this role. Contact with the university will predominantly be via regular online sessions. These sessions will help you to settle into a new work environment. They will prepare you for progression interviews and PDRs. Several sessions will focus on clinical pathways and their importance, particularly in the urgent care arena. Specific sessions to assist you in database searching will help you become an evidence-based practitioner. To guard against skill fade sessions on academic writing will take place. Resilience and well-being will be themes that run through the year but focused sessions on these areas will also take place in the new year when NHS resources can often be most stretched. To make sure that you remain up-to-date, a face-to-face session will take place in the February when any key clinical developments in prehospital care will be covered. As one of the assessments for this module involves you submitting a Continuing Professional Development (CPD) a portfolio, both face to face and online teaching will cover HCPC requirements in this area.

Learning Outcomes

Outcome Number	Description
01	Reflect on clinical encounters and justify your actions with colleagues and academic staff.
02	Uphold professional values in order to successfully complete a formal interview.
03	Demonstrate that your capabilities are commensurate with those of a lead clinician in line with organisational expectations.
04	Exhibit the resilience, professional values, attributes and behaviours expected of an individual in an NHS Organisation.
05	Explain and analyse concepts of patient choice and professional referrals in the context of contemporary paramedic practice.
06	Critique the evidence base that informs patient referral pathways in contemporary paramedic practice.
07	Develop a reflective professional portfolio by engaging with a variety of learning experiences.
08	Adhere to the guidelines set by the HCPC in presenting a CPD profile for assessment.

Learning, Teaching and Assessment Strategy

The predominant teaching method for this module is work-based learning. You will be working on front line ambulances for the entirety of your contract and from many this will be your first extended period of full-time shift work. Despite you being away from university for the year, you still maintain your student status and this module remains an important, perhaps THE most important part of this course. A variety of online synchronous activities are therefore planned. These are designed to support you as you progress through sandwich year. They are held via teams and are always recorded as it is appreciated that you may be on shift when they occur. They are always in the afternoon so that those on late, or night, shifts can attend. They are a mixture of seminar and lecture type activities, but the over-riding reason for them is to provide a means of support and a way for you to stay in touch.

You will only attend University once in the year for face-to-face teaching. On this day there will be a mixture of lecture material and practical classes.

Towards the end of the year individual tutorials will be planned so that you can review the year and talk through your final assignment and plans for year 4.

There are three elements of assessment for the year. These serve quite different purposes.

The first element of assessment is a progression interview (assesses LOs 1-4). This takes place with your NHS manager and a member of the academic team and is designed to ensure that you are ready to progress to the next level. It can be considered an oral exam where you are asked a series of questions. This is not designed to catch you out but to probe your readiness for taking clinical responsibility. The online sessions will ready you for this interview and give you the opportunity for formative feedback from your peers and the academic team. The second element is a piece of written coursework (assesses LOs 5 and 6). Because this year is very practical in nature, it is possible that your academic writing skills may fade during the year. This assignment is designed to prevent this and to also allow you to develop your knowledge of a clinical pathway that have experienced during your sandwich year. It asks you to look in some detail at the evidence base that underpins this pathway, this will help you enormously when you return to study in year 4.

The final element of assessment requires you to present a portfolio of evidence that shows you are starting to fulfil the HCPC requirements on CPD (LOs 4,7 and 8). This is something that you will have to do when you graduate a paramedic. It is therefore an authentic assessment as it is assessed directly against the HCPCs standards. You will also have to provide evidence in this portfolio that you have met the attendance requirement for this module.

There are no competency requirements for sandwich year, but you should note that you will be bound by the contractual requirements of the ambulance service during the year and, although these are not an element of assessment for the module, you may struggle to fulfil the necessary attendance and professional requirements if your contract with the ambulance service comes into question.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Examination - oral/viva voce	Progress Reports completed by student, workplace supervisor and/or link lecturer (PASS/FAIL)	0%
Summative	Coursework - Portfolio/e-portfolio	Practice Assessment Document (PAD) (Pass/ Fail)	0%
Summative	Coursework - Written	Assignment (must pass at 40%)	100%
Formative	Examination - oral/viva voce	Mock interview with peers using MS Teams	N/A
Formative	Coursework - Portfolio/e-portfolio	Tutorial support viewing draft work in the month before deadline	N/A
Formative	Coursework - Written	Essay plans can be submitted for formative feedback	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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