

Module Details	
Module Title	Research or Quality Improvement Project
Module Code	PHA7094-E
Academic Year	2024/5
Credits	60
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	580
Lectures	5
Tutorials	15

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
<p>This module aims to provide students with the opportunity to:</p> <ul style="list-style-type: none"> - Make recommendations for improving a service by undertaking a project in an area relevant to their practice through critical review of the literature and critical analysis of service data.

Outline Syllabus
<p>Research and service improvement topics will include; conducting a literature review, developing a research question, aims and objectives, planning a project, the difference between research, service evaluation and quality improvement, quantitative and qualitative methodologies, including analysis, critical evaluation of data and results, structuring a project write-up, placing findings within the context of the literature, critical and academic writing skills. In addition to generic reading material students will be directed by their supervisors to specific resources and literature that are relevant to their chosen project area.</p>

Learning Outcomes	
Outcome Number	Description
01	Critically review the literature and real-world data to identify a service that requires improvement.
02	Demonstrate a critical understanding of the quality and service improvement process by undertaking an in-depth project in an area relevant to pharmacy practice.
03	Interpret and critically analyse data and results and apply these to the project to make and justify recommendations for practice.
04	Create a written report that presents data and makes recommendations in a style appropriate to the audience.

Learning, Teaching and Assessment Strategy
<p>Lectures will be used to give students the underpinning theory relating to undertaking a service improvement project and undertaking a literature review. These will be given by active researchers either at the University or out in practice, so that examples given are authentic and meaningful to students. Students will be allocated to a supervisor who will guide them through the process of designing and undertaking a project through one-to-one tutorials (content will be appropriate for the chosen project title). The supervisor will also provide individualised and tailored support throughout the project to ensure students understand the requirements of the assessment.</p> <p>Students will have the opportunity to submit a formative draft of their project report for feedback from their supervisor, before submitting the final report, which is an 8,000 word write-up of the project. This assessment will meet learning outcomes 1-4.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Write-up of research or quality improvement project (8000 words)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.