

Module Details	
Module Title	Quality and Service Improvement Project for Physician Associates
Module Code	PHA7080-C
Academic Year	2024/5
Credits	30
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	10
Project Supervision	15
Directed Study	275

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To provide students with the opportunity to: Identify an area of practice requiring improvement, make recommendations for improving a service process in an area relevant to their practice through critical review of literature, collection and critical analysis of empirical research data, and give an oral presentation of their findings.

Outline Syllabus
Each student will work under the supervision of an academic supervisor and will collaborate with an external service provider to undertake a service improvement project in an area of practice related to their work. This will be a complete cycle of service development (for example, clinical audit of an existing intervention, or the establishment and evaluation of a new service). In addition to introductory seminar sessions and generic directed reading available on the VLE, students will be directed by their supervisors to relevant conceptual, methodological and theoretical literatures, will guide them through the service evaluation process, including consideration of the values of education for sustainable development (ESD) and dissemination of findings. This direction will depend upon the nature and scope of the area of the project.

Learning Outcomes	
Outcome Number	Description
1	Demonstrate a conceptual and critical understanding of the specific literature and research which is relevant to your chosen area of investigation.
2	Demonstrate a systematic understanding of the service improvement methodologies underpinning your practice.
3	Identify and review relevant literature, research, and evidence.
4	Conduct thorough and systematic data collection, management, and interpretation.
5	Formulate appropriate conclusions and recommendations to inform service improvement.
6	Plan and implement evidence-based changes to services.
7	Demonstrate skills in written communication, oral presentation, problem-solving, time management and the ability to work independently.
8	Design, undertake and report on all stages of a practice-based service improvement project.

Learning, Teaching and Assessment Strategy
Introductory seminars will include an initial induction and introduction to the assessment methods, plus an introduction to relevant theories, tools and techniques for undertaking quality and service improvement projects with direction to appropriate reading. Individual project supervision will be provided to support project planning, literature retrieval and critical review, the ethical approval process, data collection and analysis and writing up and to provide direction for the project activities.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	1. Final project proposal (up to 2000 words). PASS/FAIL, MUST PASS	0%
Summative	Presentation	2. Oral presentation of project and findings (up to 10 minutes) (Must Pass at 40%)	20%
Summative	Coursework - Written	3. Final project report (up to 3500 words) (Must Pass at 40%)	80%
Formative	Coursework - Written	Draft of project report	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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