

| Module Details | |
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| Module Title | Professional Competence 2 |
| Module Code | PHA7065-Z |
| Academic Year | 2024/5 |
| Credits | N/A |
| School | School of Pharmacy and Medical Sciences |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|--------------------|-------|
| Type | Hours |
| Clinical Placement | 1016 |
| Tutorials | 3 |

| Availability | |
|--------------|------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Full Year |

| Module Aims |
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| This module will allow students to demonstrate appropriate professional behaviour and the attainment of competence in the clinical environment expected of a newly-qualified Physician Associate. |

| Outline Syllabus |
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| Clinical Placement |

| Learning Outcomes | |
|-------------------|--|
| Outcome Number | Description |
| 01 | Behave as an ambassador for the role of Physician Associate, acting professionally and behaving considerately towards other professionals and patients. |
| 02 | Maintain effective relationships with colleagues from their own and other health and social care professions. |
| 03 | Recognise and work within the limits of professional competence and scope of practice and within the scope of practice of their supervising clinician.. |
| 04 | Recognise when a clinical situation is beyond their competence and seek appropriate support. |
| 05 | Demonstrate competence in the core procedural skills defined by the GMC Physician Associate Curriculum and GMC PARA (Physician Associate Registration Assessment) content map. |
| 06 | Demonstrate competence in consultation skills which are tailored to the needs of the patient and the clinical situation. |
| 07 | Demonstrate competence in formulation of appropriate differential diagnoses and management plans based on the information obtained from the consultation and any investigations. |
| 08 | Demonstrate completion of a minimum total of 1600 hours of clinical learning over the duration of the course. |

| Learning, Teaching and Assessment Strategy |
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| <p>Students will demonstrate their competence and readiness for professional practice through submission of evidence to their existing ePortfolio documenting their clinical learning. Students must show evidence of achievement of core clinical competencies and procedural skills at the standard required of a newly qualified Physician Associate. The ePortfolio is a PASS/FAIL assessment and MUST BE PASSED to pass the module. Students will have a Professional Development Review (PDR) three times in the year to discuss and assess content and progress with their ePortfolio, performance on clinical placement and professional behaviour (including attitude, attendance, punctuality, organisation, active participation in discussions and group-work, communication and preparation for sessions).</p> <p>Students will also have to complete a set number of tasks whilst on their clinical rotations. These will include: appropriate number of clinical hours, clinical log/reflection for each week on placement, patient encounter reflections, direct observed procedural skills (DOPS), case base discussions, mini clinical exercises (mini-cex), multi-source feedback and a completed placement review forms. Students must also successfully complete mandatory pre-placement training (MPPPT), immediate life support (ILS) certification and appropriate e-learning for health modules (all evidenced within the ePortfolio).</p> <p>Students will also have to complete two teaching assessments, one of which is to occur in a classroom setting, the other in a clinical environment.</p> <p>The first two PDRs will be formative and the final will be summative. Students will receive verbal and written feedback in the form of a completed pro-forma which will be included in their portfolio. Satisfactory completion of clinical placement assessments and a final PDR pass are required elements of the ePortfolio.</p> |

| Mode of Assessment | | | |
|--------------------|------------------------------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Portfolio/e-portfolio | Synoptic Portfolio including PDR (LOs: 1-8) (PASS/FAIL. Students MUST PASS in order to pass the module) | 100% |
| Summative | Clinical Assessment | Immediate Life Support (ILS) Course (PASS/FAIL - Students MUST PASS this assessment in order to pass the module) | 0% |
| Formative | Coursework - Portfolio/e-portfolio | 2 x PDR including portfolio review and feedback | N/A |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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