

Module Details	
Module Title	Professional Competence 1
Module Code	PHA7064-Z
Academic Year	2024/5
Credits	N/A
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Clinical Placement	700
Tutorials	4

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
This module will allow students to demonstrate appropriate professional behaviour and the development of their clinical competence.

Outline Syllabus
Clinical Placement

Learning Outcomes

Outcome Number	Description
01	Behave as an ambassador for the role of physician associate, acting professionally and behaving considerately towards other professionals and patients.
02	Maintain effective relationships with colleagues from their own and other health and social care professions.
03	Recognise and work within the limits of professional competence and scope of practice and within the scope of practice of their supervising clinician.
04	Recognise when a clinical situation is beyond their competence and seek appropriate support.
05	Demonstrate development and progression toward acquiring competence in the core procedural skills defined by the GMC Physician Associate Curriculum and GMC PARA (Physician Associate Registration Assessment) content map.
06	Demonstrate competence in consultation skills which are tailored to the needs of the patient and the clinical situation.
07	Demonstrate development and progression toward acquiring competence in formulation of appropriate differential diagnoses and management plans based on the information obtained from the consultation and any investigations.
08	Demonstrate completion of a minimum of 450 hours of clinical learning by PDR3.

Learning, Teaching and Assessment Strategy

Students will demonstrate their competence and readiness for professional practice through submission of evidence to their existing ePortfolio documenting achievement of core clinical competencies, procedural skills and reflection on their experiences. To pass this module students must have completed a minimum number of specified assessments at the minimum standard required for Year One. The ePortfolio is a PASS/FAIL assessment and **MUST BE PASSED** to pass the module.

Students will have a Professional Development Review (PDR) three times in the year to discuss and assess content and progress with their ePortfolio, performance on clinical placement and professional behaviour (including attitude, attendance, punctuality, organisation, active participation in discussions and group-work, communication and preparation for sessions).

Students will also have to complete a set number of tasks whilst on their clinical rotations. These will include: appropriate number of clinical hours, clinical log/reflection for each week on placement, patient encounter reflections, direct observed procedural skills (DOPS), case base discussions, mini clinical exercises (mini-cex), multi-source feedback and a completed placement review forms. Students must also successfully complete mandatory pre-placement training (MPPPT), basic life support (BLS) training and appropriate e-learning for health modules (all evidenced within the ePortfolio).

Students will also have to complete two teaching assessments, one of which is to occur in a classroom setting, the other in a clinical environment.

The first two PDRs will be formative and the final will be summative. Students will receive verbal and written feedback in the form of a completed pro-forma which will be included in their portfolio. Satisfactory completion of clinical placement assessments and a final PDR pass are required elements of the ePortfolio.

Supplementary Assessment Arrangements:

Students failing to demonstrate any of LOs 5-8, would need further placement time arranging in order to complete the required hours and/or retake failed clinical assessments. The length and nature of the clinical placement will be agreed depending on individual students' needs.

Students failing to demonstrate LOs 1-4. Formative PDRs should aid the identification of any professionalism issues early such as inappropriate attitude or behaviour, for example lack of commitment to academic work, neglect of administrative tasks, poor time-keeping, infrequent or non-attendance, poor communication, failure to accept or follow educational advice, failure to follow health and safety requirements. Any issues arising will be discussed and students will be given the opportunity to demonstrate improvement. Supplementary assessment will be a 1,000 word reflective essay.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Synoptic Portfolio (including end of year PDR) PASS/FAIL	100%
Formative	Coursework - Portfolio/e-portfolio	2 x PDR including portfolio review and feedback	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2024

<https://bradford.ac.uk>