

Module Details	
Module Title	Environment, Trafficking and Crime: Transnational Issues and International Governance
Module Code	PES7062-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	178
Lectures	22

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To enable you to:</p> <ul style="list-style-type: none"> <li>* Develop a good grounding and advanced appreciation of key concepts, theories, historical and contextual perspectives and analytical frameworks for examining the causes and dynamics of transnational problems and challenges, and also for examining the development, implementation and effectiveness of international responses to such problems.</li> <li>* Examine at an advanced level processes of 'securitisation' and 'de-securitisation' of transnational problems, and the significance of these processes for the politics of mobilising effective and sustainable international responses.</li> <li>* Achieve a detailed and advanced understanding of selected major contemporary transnational problems, and responses to them: applying and gaining experience with the relevant concepts and analytical frameworks. The selected transnational problems to be examined in detail will relate to international environmental problems, trafficking and international crime, with the specific issue areas varying from year to year, according to topicality and recent research.</li> </ul>

## Outline Syllabus

Grounding in key concepts, perspectives and analytical frameworks for examining transnational problems and responses to them; including roles and significance of transnational actors and processes in international relations and in security studies, and development of strategies and institutions for governance of such transnational challenges.

Explore and analyse the significance of processes of 'securitisation' and 'de-securitisation' of transnational problems. This will be done generically, and with reference to a range of empirical cases and examples.

Detailed examination of 2 -3 selected major contemporary transnational problems relating to environment, trafficking and crime; and international responses to them, applying the relevant concepts and analytical frameworks developed earlier in the module. The selected transnational environmental, trafficking and crime problems to be examined in detail may vary each year.

## Learning Outcomes

Outcome Number	Description
01	Explain and assess the uses of key concepts, theories and perspectives for understanding transnational processes and the development, implementation and effectiveness of international responses to them.
02	Analyse and assess the significance of processes of 'securitisation' and 'de-securitisation' of transnational problems.
03	Critically examine in detail, at an advanced level, selected contemporary transnational problems relating to the environment, trafficking and crime; and the development of international responses to them.
04	Develop a policy analysis of a specific transnational issue, and evaluate policy options, demonstrating capacity and skills to engage with contemporary policy debates in a sophisticated way.
05	Generate clear, concise and coherent advanced analysis and communication, tailored to the appropriate audience.
06	Gather and analyse information about transnational processes and responses to them; and conduct advanced library research and work independently using advanced academic analysis skills.

## Learning, Teaching and Assessment Strategy

Teaching will be through a combination of lectures, in-class discussion and exercises, and formative activity, including quizzes.

Learning will develop through participation in lectures, in-class discussions, directed study and activities as outlined on the VLE.

Formative assessment will be undertaken through feedback from quizzes and a mock examination.

Summative assessment will be through a final, closed-book examination, assessing the module content and students' research and analytical skills relevant to contemporary transnational policy and governance challenges.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Closed Book	180 minutes unseen examination	100%
Formative	Self and Peer Assessment	Mock examination, Periodic quizzes	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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