

Module Details	
Module Title	Studying Peace in a Changing World
Module Code	PES7051-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Seminar (Synchronous)	6
Seminars	27
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>This module is designed to give you an introduction to the interdisciplinary field of Peace Studies and explore its relevance to contemporary challenges, drawing on ideas and practices from around the world and at a number of scales, from the global to the personal. We will examine core concepts in the study of peaceful and unpeaceful relations and use them to critically analyze situations of conflict, injustice and violence. How have different theorists, researchers and practitioners approached the study of peace, and what insights do different approaches generate? Where do we see gaps? How might these ideas and associated practices help us make sense of and respond to the intersecting challenges of conflict, injustice and ecological crisis?</p> <p>We will explore these questions from different angles and with reference to readings, online resources and examples from around the world.</p>

## Outline Syllabus

We will begin with a critical exploration of the meanings of 'peace' and associated concepts. What are the assumptions and values behind different definitions of 'peace', and what do they imply for how we approach the study and pursuit of 'peace'? We will then consider a range of selected approaches to the study of peace and violence at different scales in space and time.

What do different approaches make visible, and what might they draw attention away from? We will also look at questions of positionality and consider how it shapes our assumptions and practices: Who are the people - including ourselves - who are studying or seeking to practice peace in different contexts, and how do their/our identities and locations shape their/our understandings of 'peace' and the field of Peace Studies? What are they/we exploring, and why do particular issues matter to them - and to us? What are the implications for attempts to pursue peace in complex real-world contexts?

## Learning Outcomes

Outcome Number	Description
01	Demonstrate confident and critical application of core concepts relating to the definition and analysis of peaceful and unpeaceful relations.
02	Identify and evaluate historical and contemporary dimensions of social conflict and social/environmental justice and injustice.
03	Identify and critically reflect on your own positioning, assumptions and core values, and on the implications these might have for scholarship and practice in the peace and conflict field.

## Learning, Teaching and Assessment Strategy

Teaching and learning on this module involves a range of activities designed to help you achieve the learning outcomes. These include written, visual and spoken inputs, interactive activities and directed study.

Formative assessment will include a series of tasks designed to help develop your capacity to fulfil the summative assessment. These will largely be carried out in preparation for and during classes, and you will receive feedback on your progress as you go along. Summative assessment will take the form of a portfolio of work designed to help you demonstrate your achievement of the learning outcomes for this module.

## Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	A portfolio of work. (3800-4200 words)	100%
Formative	Not assessed	Individual and group tasks designed to support progress	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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