

Module Details	
Module Title	Globalisation and Global Governance
Module Code	PES5022-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	11
Seminars	11
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module aims to provide you with a sound understanding of the main schools of thought surrounding the functioning of the global political economy. You will also develop your understanding of the relationship between states and other actors in the global system and use this understanding to critically evaluate efforts at governance in an issue area of your choice.

Outline Syllabus
This module explores key concepts ideas and debates relating to processes of globalisation and the emergence of global institutions to govern these. You will examine the main contending theories which have been used to explain the emergence of global markets and the impact of these on ideas about development and on problems of social injustice, inequality and exclusion. We will explore key mechanisms in the historical formation of the global political economy and we will critically evaluate contending positive and normative claims about the nature of globalisation and global governance. We will conduct in-depth investigations of how global governance works in particular issue areas, for example the international governance of peace and security; aid and development; trade and investment; climate change adaptation and mitigation; and labour and migration.

Learning Outcomes	
Outcome Number	Description
01	Explain contending theories of globalisation and global governance.
02	Apply concepts, theories and methods to analyse case studies of globalisation, global problems and global governance.
03	Apply concepts, theories and methods used in the study of international relations to analyse the development, implementation and effectiveness of international and regional governance, agreements norms and institutions.
04	Explain complex concepts and theories in a concise, confident and accurate manner.
05	Systematically review academic debates, clearly distinguishing and explaining the main contending theoretical perspectives, showing awareness of key differences in reasoning.
06	Exercise critical judgement, through distinguishing strengths and limitations in academic theories and research evidence.
07	Work independently through steps in problem-identification, problem-analysis and the formulation and assessment of possible solutions, showing awareness of underlying assumptions and normative positions.
08	Plan and execute an essay assignment incorporating an in-depth case study analysis.

Learning, Teaching and Assessment Strategy
Learning in this module will include various activities to prepare for work in class, with formative assessment where appropriate (such as writing a summary of a publication, presenting a comparison between theories in diagrammatic form). Summative assessment takes the form of an independently researched analysis of a particular area of global governance (3,400-3,600 words).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Research essay evaluating a particular area of global governance - 3400 - 3600 words .	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

