

Module Details	
Module Title	Paramedic Professional Practice 1
Module Code	PAS4002-C
Academic Year	2024/5
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	15
Practical Classes or Workshops	45
Directed Study	90
Clinical Placement	150

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>This module aims to provide you with the fundamental knowledge, skills, and attributes to allow you to begin to participate safely and effectively in health and care practice. Opportunities are provided within supervised practice settings to gain a practical understanding of the theory and skills developed in class. The module offers a bridge between education and the health and care workplace. On successful completion of the module you will be awarded with 'The Care Certificate'.</p>

Outline Syllabus
<p>The syllabus is focused upon the fundamental, knowledge, skills, and attributes requisite of a novice clinician entering a care setting. Significant time will be dedicated to core practical skills such as effective and appropriate approaches to verbal and non-verbal communication and core care giving skills and the importance of reflective practice. You will learn to take into account factors such as age, capacity, learning and physical ability when interacting with service users. You will learn a range of movement and handling skills using a range techniques and equipment commonly deployed in ambulance and care settings. You will be taught the importance of establishing safe practice environments including infection prevention and control, dynamic risk assessment, and hazard perception/prevention/control, conflict resolution, and de-escalation techniques etc. You will also learn how to acquire routine baseline observations such as respiratory rates, manual blood pressures and ECGs.</p>

## Learning Outcomes

Outcome Number	Description
01	Demonstrate the ability to practice in accordance with The Health and Care Professions Council guidance on conduct and ethics for students.
02	Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous.
03	Observe and assist health and social care staff in the practice environment.
04	Construct a portfolio of evidence to demonstrate personal learning and development.
05	Explain how the College of Paramedics and The Health and Care Professions Council influence lifelong learning for paramedics.
06	Communicate effectively using conventional scholarly formats, adhering to the University of Bradford's academic expectations for presentation, citation and referencing.
07	Explain the main issues affecting the provision of care for service users, living with cognitive impairment, in health and social care environments.
08	Demonstrate critical self-awareness to reflect upon personal learning and development during practice placement.
09	Demonstrate competent use of commonly used ambulance equipment in the management and care of service users.
10	Demonstrate competent basic patient assessment and monitoring skills.

## Learning, Teaching and Assessment Strategy

All learning, teaching and assessment on this module has been mapped against The 'Care Certificate' standards. Lectures will give you opportunities to cover underpinning theories. Workshops will give you opportunities to learn and practice skills including moving and handling, basic life support, fundamentals of care and patient assessment skills and basic airway management skills. You will be directed towards e-learning resources to prepare you for placement. Academic writing workshops will give you opportunity to receive support with assignment writing. Tutorials will be utilised to discuss your readiness for placement and progression on the course. Clinical Placements in a range of health and social care settings will give you the opportunity to practice your clinical and practical skills.

Your placements are designed to give you exposure to service users with some form of cognitive impairment. Prior to placement you will undertake contemporaneous assessments in basic ambulance and care skills. This will enable you to get the most from your placement as, throughout the module, you are required to produce a portfolio to evidence learning. This includes the completion of requisite practice placement hours and accomplishment of practice competencies. There are several placement competencies to achieve over the course of the year: these include skills in the three learning domains: psychomotor; moving and handling etc., affective; communication etc., cognitive; identifying vulnerable individuals. Additionally, you will be expected to complete action plans and SWAIN analysis (SWAIN stands for Strengths, Weaknesses, Aspirations and Interests) to display awareness of your own development needs. You will use a recognised model of reflection to produce a written assignment focused on a challenging episode of communication. This could, for example, relate to the care of a service user with dementia or learning disabilities. For many, this will be your first attempt at academic writing. We recognise this: class time will be utilised to help you to develop your academic writing and we will provide formative feedback to all of you before your final submission.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Peer feedback will be utilised to allow extensive formative feedback.

Learning outcomes 1-4 will be assessed by the written coursework.  
 Learning outcome 5-6 will be assessed by the practical/laboratory exam.  
 Learning outcome 7-9 will be assessed by Coursework/e-portfolio.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - practical/laboratory	Contemporaneous Skills Assessment (Pass/Fail)	0%
Summative	Coursework - Written	Assignment/Reflection (Must Pass at 40%)	100%
Summative	Coursework - Portfolio/e-portfolio	Practice Assessment Document (PAD) (Pass/Fail)	0%
Formative	Examination - practical/laboratory	Opportunity to practice and gain feedback on your performance with a tutor.	N/A
Formative	Coursework - Written	Written submission on reflective practice and lifelong learning.	N/A
Formative	Coursework - Portfolio/e-portfolio	Formative feedback delivered in a PC cluster giving opportunities to ask questions.	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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