

Module Details	
Module Title	Humanitarian Logistics
Module Code	OIM7515-A
Academic Year	2024/5
Credits	10
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	12
Seminars	12
Directed Study	76

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>This module covers supply chain responses to unexpected catastrophes and ongoing instability-threatening human conditions. This is as a result of the fact that humanitarian logistics and disaster aid are perceived as business opportunities, the commercial and third sectors need management capabilities. Recently, natural disasters, war, diseases outbreaks etc are increasing, and controlling organisations cannot cope with the demand of managing these catastrophes. Humanitarian logistics requires abilities that are different from those needed in typical supply chains. Several of these principles apply to sudden supply chain disruptions like the recent earthquake in Turkey and Syria.</p> <p>For those who desire to work in aid and disaster relief departments in commercial or third-sector organisations or on disaster projects, the module provides a solid basis in humanitarian logistics. It will expand your supply chain management skills into conditions that are considerably different from "business as usual."</p>

Outline Syllabus

The module will cover the following;

- 1.Introduction to humanitarian supply chain management
- 2.A five phase approach to humanitarian logistics; Prepare, Respond, Resolve, Restore and Evaluate (SR)
- 3.The Management of supply chain response of humanitarian
- 4.Human resources and Fleet Management in an humanitarian logistics
- 5.The major challenge: Coordination among Governmental and non-Governmental organisations, private businesses, charities, military.

Learning Outcomes

Outcome Number	Description
01	Drawing on your understanding of the principles of Humanitarian Logistics, identify key issues and develop a plan to manage humanitarian logistics issues,
02	Assess humanitarian threats both in on-going situations and in catastrophic disasters.
03	Understand and evaluate how an emergency decision can be made to solve sourcing and fleet management 3 problems and restore acceptable living or working conditions.

Learning, Teaching and Assessment Strategy

The learning in this module will be delivered through a combination of lectures and seminars, including some that are self-directed. The lectures will focus on the theoretical background and key principles of humanitarian logistics, including some relevant topics such as emergency procurement and sourcing; a five-phase approach to humanitarian logistics; Prepare, Respond, Resolve, Restore, and Evaluate (SR); and the management of the supply chain response to humanitarian needs. Human resources and fleet management in humanitarian logistics and other topics.

In seminars, you will take part in active learning sessions that build on and add to what you already know acquired during the lectures to further deepen understanding.

The individual coursework requires you to select a relevant and contemporary topic with application in the real world.

You are expected to put in a lot of effort to find out about the contemporary issues within the humanitarian logistics. You will be able to identify needs, learn how supply chains can be managed during humanitarian work, and gain a practical understanding of humanitarian logistics. The assessments will be assessed against all the learning outcomes specified in this document (LO1, LO2, LO3). It will be a great chance for you to think critically about current and upcoming issues Humanitarian logistics

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Individual Coursework 2000 words	50%
Summative	Examination - MCQ	MCQ Exams with 40 questions	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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