

Module Details	
Module Title	Organisational Sustainability in Practice
Module Code	OIM7052-A
Academic Year	2024/5
Credits	10
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	60
Groupwork	10
Interactive Learning Objects	5
Lectures	15
Practical Classes or Workshops	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
DIA	Dubai Knowledge Village / Semester 2

Module Aims
<p>This module aims to equip students with the knowledge and skills to understand and navigate the complex landscape of sustainability-related regulations, tools, and frameworks that impact organizations</p> <ol style="list-style-type: none"> <li>1. Understand the regulatory environment related to sustainability and its impact on businesses.</li> <li>2. Apply sustainability tools and frameworks to business scenarios.</li> <li>3. Develop strategies for managing sustainability in supply chains.</li> <li>4. Demonstrate leadership skills in driving sustainability initiatives and managing change.</li> <li>5. Anticipate future trends in sustainability and their potential impact on businesses.</li> </ol>

## Outline Syllabus

### Introduction to Sustainability in Business

- \* Definition of sustainability
- \* The business case for sustainability
- \* The role of sustainability in strategic management

### Regulatory Environment

- \* Overview of global and regional sustainability regulations
- \* Case studies of regulatory impact on business strategy and operations
- \* Compliance and reporting requirements

### Sustainability Tools and Frameworks

- \* Introduction to sustainability assessment tools (e.g., Life Cycle Assessment, Carbon Footprint Analysis)
- \* Overview of sustainability reporting frameworks (e.g., Global Reporting Initiative, Sustainability Accounting Standards Board)
- \* Application of tools and frameworks in business decision-making

### Sustainable Supply Chain Management

- \* The role of supply chain management in sustainability
- \* Tools and strategies for sustainable procurement and logistics
- \* Case studies of sustainable supply chain management

### Sustainability Leadership and Change Management

- \* The role of leadership in driving sustainability initiatives
- \* Strategies for managing organizational change towards sustainability
- \* Building a sustainability culture within the organization

### Future Trends in Sustainability

- \* Emerging trends in sustainability (e.g., circular economy, net-zero strategies)
- \* The role of innovation and technology in sustainability

## Learning Outcomes

Outcome Number	Description
01	Demonstrate critical understanding of the regulatory environment related to sustainability and its impact on the organisation.
02	Develop a sustainability plan of action utilising suitable sustainability tools and frameworks.
03	Demonstrate sustainability leadership and dissemination skills in designing and communicating the action plan.

## Learning, Teaching and Assessment Strategy

This course provides an overview of the sustainability regulations, tools and frameworks that impact organisations in the form of lectures, directed study activities, videos and cases. As such the course provides students with a range of tools and practical resources that they can use in their organisations. The assessment for this module will be a 10 minute individual presentation to demonstrate how the knowledge and tools acquired can be implemented at the individual's organisation.

Formative feedback is provided during the sessions based on peer engagement and seminar discussion. Summative assessment is an individual presentation demonstrating the learning outcomes.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Presentation (10 minutes)	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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