

Module Details	
Module Title	Understanding and Evaluating Research
Module Code	OCT5503-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	179
Lectures	7
Tutorials	7 Group supervision
Practical Classes or Workshops	7

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To introduce students to research design and methods, including how to systemically search for and appraising evidence and to develop a research project proposal within the scope of occupational therapy.

Outline Syllabus
This module builds on the Level 4 module Evidence Informed Practice and scaffolds learning towards the Level 6 module Evidence for Practice. In this module students will learn about different research designs and methodologies to aid an understanding and critical appraisal of research. Students will develop skills to be able to conduct systematic searches for research evidence and use tools to critically appraise literature relevant to occupational therapy. Consideration will be given to research ethics and the use of service users and the public in research. Students will identify a research question and formulate a literature review protocol, which will be conducted at Level 6.

Learning Outcomes	
Outcome Number	Description
01	Identify and justify a feasible and ethical literature review topic and question within the scope of occupational therapy.
02	Demonstrate an understanding of different databases and research methodologies.
03	Illustrate a systematic approach to literature searching, including search terms and inclusion/exclusion criteria.
04	Identify, describe and apply critical appraisal tools.

Learning, Teaching and Assessment Strategy
<p>This module will engage students as an active learner. We are committed an inclusive universal design for learning. Students will take part in lectures, seminars, practical?s and directed and self-directed learning. Students are expected to prepare for classes which focus on relating and applying knowledge to case and learning activities. Small group work will enable students to work through complex problems, with an emphasis on depth of content and learning. There will be interactive opportunities, such as debates and peer teaching. Students will experience face to face and online learning which may include synchronous and asynchronous activities. Students may learn with students from other health or social care programmes. Canvas will be used as a virtual learning environment for module information, handbooks, resources, teaching materials, films, and web-based materials.</p> <p>Formative assessment, that informs the summative assessment, is embedded into the module teaching, and provides opportunity for self-evaluation and peer and tutor feedback.</p> <p>There is one summative assessment component.</p> <p>The module assessment must be passed at 40%</p> <p>Formative Assessment: Coursework- In-tutorial tutor and peer feedback on work - 1 hour</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	A structured literature review protocol. 2000 words	100%
Referral	Coursework - Written	A structured literature review protocol. 2000 words	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

