

Module Details	
Module Title	Occupational Therapy Placement 2
Module Code	OCT5502-C
Academic Year	2024/5
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	76
Seminars	10
Lectures	2
Clinical Placement	300
Seminars	10
Practical Classes or Workshops	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To observe and practice occupational therapy and to analyse and further develop own professional and therapeutic skills in practice settings

## Outline Syllabus

This is a practice placement module at Level 5 which acts to consolidate and further contextualise theory into practice. To prepare for placement students must attend and pass all mandatory training or they will be unable to go on placement. During this placement students will practice within the scope of occupational therapy relevant to the setting, this may include opportunities for consent/capacity, assessment, formulation, goal setting, intervention, referral, and review. Students will further develop their own professional reasoning to inform and justify a safe occupational therapy process and professional duty of care. Students will be encouraged to engage in self-reflection, integrate theory into practice and demonstrate team working. Students will demonstrate professional interactions, communication, behaviour, and responsibilities relating to the Royal College of Occupational Therapists, Health and Care Professions Council standards for practice and conduct and other relevant legislation and/or policy.

## Learning Outcomes

Outcome Number	Description
01	Analyse the complexity of people as diverse occupational beings, demonstrating collaboration and empowerment through the Occupational Therapy process.
02	Select, justify, facilitate, and evaluate evidence-informed, person-centred Occupational Therapy interventions using professional reasoning.
03	Take a lead role in the supervision process, identifying and reflecting on areas of strength and development.
04	Proactively seeks out opportunities to develop self and demonstrate integration of new knowledge into practice
05	Develop and maintain collaborative professional team working relationships and communicate effectively with a range of people in a variety of formats.
06	Assume responsibility for practicing in a safe and ethical manner, integrating reflection, self-monitoring, and feedback into professional behaviours

## Learning, Teaching and Assessment Strategy

Placement preparation will consist of practical and self-directed learning packages covering mandatory training.

Practice placement will consist of one week university delivered placement preparation, and eight weeks experience in a health or social care setting.

The outline syllabus will be delivered by the academic team for placement preparation, the content will include mandatory training, revision of the assessment tool, reflective practice, resilience, self-assessment, and communication skills. Students will engage in directed study before and during the placement to further develop knowledge and understanding specific to the placement setting.

Placement learning will be facilitated and supervised by a range of professionals and assessed by an Occupational Therapist. During placement students will engage and learn from service users, carers, Occupational Therapists, and the wider multi-disciplinary team. Students will actively participate in supervision.

Each student will be entitled to a maximum of 3.5 hours (pro-rata if not full-time) of self-directed study per week relevant to the placement area.

All students will have contact with a member of the academic team once as a minimum during the placement.

Placement hours are calculated on 37.5-hour week for the eight-week duration of placement, equalling 300 hours.

PSRB Requirements:

(if applicable) - One placement retrieval attempt (without extenuating circumstances) is permitted in accordance with the Standard (RCOT 2019)

Placement failure on substantiated grounds of fitness to practice are denied a retrieval attempt (RCOT 2019)

Students are prevented from progressing if they fail their first attempt at consecutive placements (RCOT 2019)

Formative (midway) and summative (final) assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the Practice Placement Educator and clinical colleagues.

The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion to assess all learning outcomes.

The module assessment must be passed at 40%

### Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Competency Based Fieldwork Evaluation	100%
Referral	Clinical Assessment	Competency Based Fieldwork Evaluation	100%
Formative	Clinical Assessment	Clinical Assessment - Competency Based Fieldwork Evaluation TestLo's 1, 2, 3, 4, 5, 6	N/A

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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