

Module Details	
Module Title	Group Occupational Therapy Interventions
Module Code	OCT5501-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	155
Seminars	9
Lectures	9
Practical Classes or Workshops	27

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop students' knowledge and skills in group occupational therapy interventions.

Outline Syllabus
<p>In this module students will learn skills to creatively develop and facilitate group occupational therapy interventions. The module will enhance evidence-informed professional reasoning skills, supporting students to specify interventions and empower service users and/or carers to make informed decisions. Group work will be explored in relation to people with a range of occupational difficulties and within diverse practice settings. Person-centred practice that considers the impact of culture, equality, and diversity, establishes capacity and consent, and upholds reasonable adjustment, capacity, rights, dignity, and autonomy, will be embedded throughout the therapeutic process. Students will use experiential learning to take part in face to face and online groups, exploring related theory and techniques. There will be an emphasis on developing skills to evaluate risk and deliver safe, evidence-based interventions as well as creative, digital, and ecological-based groups that enable doing, being and belonging. Group work interventions will be situated within the occupational therapy process and as part of an inter-disciplinary approach. Consideration will be given to the use of assessment, goal setting and outcome measurement, with a focus on occupational engagement and participation.</p>

Learning Outcomes	
Outcome Number	Description
01	Discuss a critical understanding of relevant theory that underpins the use of culturally relevant group work in occupational therapy to enable occupational participation and engagement.
02	Creatively and critically apply the occupational therapy process to adaptive and sustainable group occupational therapy interventions.
03	Demonstrate skills and techniques to positively manage risk and to work with service users and/or carers to deliver and evaluate effective group occupational therapy interventions.
04	Evaluate and show insight into own performance of group facilitation..

Learning, Teaching and Assessment Strategy
<p>In this module students will learn skills to creatively develop and facilitate group occupational therapy interventions. The module will enhance evidence-informed professional reasoning skills, supporting students to specify interventions and empower service users and/or carers to make informed decisions. Group work will be explored in relation to people with a range of occupational difficulties and within diverse practice settings. Person-centred practice that considers the impact of culture, equality, and diversity, establishes capacity and consent, and upholds reasonable adjustment, capacity, rights, dignity, and autonomy, will be embedded throughout the therapeutic process. Students will use experiential learning to take part in face to face and online groups, exploring related theory and techniques. There will be an emphasis on developing skills to evaluate risk and deliver safe, evidence-based interventions as well as creative, digital, and ecological-based groups that enable doing, being and belonging. Group work interventions will be situated within the occupational therapy process and as part of an inter-disciplinary approach. Consideration will be given to the use of assessment, goal setting and outcome measurement, with a focus on occupational engagement and participation.</p> <p>Formative assessment, that informs the summative assessment, is embedded into the module teaching, and provides opportunity for self-evaluation and peer and tutor feedback.</p> <p>There is one summative assessment component.</p> <p>The module assessment must be passed at 40%</p> <p>Examination - practical - Group facilitation in student groups with peer and tutor feedback - 30 Min, Test LO's 1, 2, 3, 4.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - practical/laboratory	Facilitation of a group intervention with critical introduction and oral reflection	100%
Referral	Examination - practical/laboratory	Facilitation of a group intervention with critical introduction and oral reflection	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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