

Module Details	
Module Title	Evidence-Informed Practice
Module Code	OCT4504-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Practical Classes or Workshops	14
Directed Study	158
Seminars	14
Lectures	14

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To introduce how different types of evidence can inform occupational therapy practice.

Outline Syllabus
This module will introduce students to sources of evidence that may inform their practice as an occupational therapist. Students will consider how they can draw on research, practice guidelines, policy, legislation, strategy, expert practitioners, and service users and carers to inform their professional reasoning. This module will support foundation skills of searching for and appraising evidence.

Learning Outcomes	
Outcome Number	Description
01	Identify and describe a range of evidence types that inform occupational therapy practice.
02	Evaluate the range of sources of evidence to support evidence informed occupational therapy practice.
03	Communicate foundation skills in evaluating the quality of evidence and the how this might impact on its use.
04	Explain the importance of the use of evidence-informed practice.

Learning, Teaching and Assessment Strategy
<p>This module will engage students as an active learner. We are committed an inclusive universal design for learning. This module will use a flipped classroom approach to learning. Canvas will be used as a virtual learning environment for module information, handbooks, resources, teaching materials, films, and web-based materials. Students are expected to prepare for classes which focus on relating and applying knowledge to learning activities. Small group work will enable students to work through complex problems, with an emphasis on depth of content and learning. There will be interactive opportunities, such as debates and peer teaching. Service users and carers will contribute to teaching content and/or delivery.</p> <p>Formative assessment, that informs the summative assessment, is embedded into the module teaching, and provides opportunity for self evaluation and peer and tutor feedback. There is one summative assessment. The module assessment must be passed at 40%</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	An appraisal of evidence relevant to an area of occupational therapy practice. (2000 words)	100%
Formative	Presentation	Informal presentation of work to peers with feedback (10 mins)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.