

Module Details	
Module Title	Social Concepts of Nursing
Module Code	NUR4503-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Independent Study	300
Lectures	48
Seminars	18

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
MYA	University of Bradford / Semester 1

Module Aims
<p>This module seeks to develop your understanding of the social context of health and wellbeing as a subjective theory. The two-way relationship between the social determinants that influence health and well-being across the lifespan.</p> <p>Reference will be made to the anatomical systems and associated pathologies in the outline syllabus.</p>

## Outline Syllabus

Introduction to the social context of health and wellbeing as a construct.

Introduction to psychology, life span approaches and development.

Introduction to Sociology and the sociology of health, wellbeing, and disability.

Understanding of the biopsychosocial models of care, including families and households' social class and affluence and health economics, occupation, and inequalities.

Understand the role of the nurse as an advocate for equality, as a political agent, and when advocating for those with a learning disability.

An understanding of culture, race and ethnicity, diversity, and cultural competence, including the cultural aspects of end of life care, sexuality and gender.

Development of the concepts of emotional resilience and self-care, discrimination, and self-awareness. Understand the anatomy and pathophysiology of the deteriorating patient, the digestive system and disease process.

Develop understanding of the respiratory system and disease process and the cardiovascular system including stroke and blood components.

Introduction to congenital disorders.

An introduction to common mental health conditions including distress, anxiety, depression, confusion, and self-harm. The social factors which influence mental health, and how to recognize, respond and manage these conditions.

An understanding of pain assessment utilizing evidence-based assessment tools.

Understanding of end of life care, including the formulation of advanced directives, death and dying preferences of adults, children, those with mental health conditions or learning disabilities. Care of the deceased and last offices.

Understanding of respiratory assessment and the management of inhalation, humidifying and nebulizing devices. The procedures related to nasal and oral suctioning, chest auscultation and oxygen delivery systems.

## Learning Outcomes

Outcome Number	Description
01	Identify the theories of social sciences relevant to nursing care across the lifespan.
02	Recognise the social and cultural influences on health, acknowledging issues of diversity, equality and differing beliefs for individuals and groups.
03	Discuss the knowledge, skills and communication strategies required of a professional practitioner to support wellbeing of others.
04	Identify the body systems detailed in the outline syllabus describing normal anatomy and physiology and discuss the bidirectional biopsychosocial determinants of health and mental wellbeing.

## Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning.

Research informed key lectures will deliver core content providing you with the opportunity to discuss and evaluate the range of knowledge, policies, theories and evidence that contribute to your understanding of your role as a student nurse in promoting health.

This will be complemented by seminar sessions to equip you for life-long learning as evidence-based practitioners. Group learning and practical sessions will enable you to consolidate this learning and your clinical practice.

The Virtual Learning Environment (VLE) will be used to provide access to online resources, reading lists, lecture notes and external links to websites of interest.

You will evaluate your communication skills through a presentation: The application of a health promotion model to provide effective health promotion resources to a target audience (100 % weighting)

Mode of Assessment:

Summative Method:

Develop a community profile presentation to encompass exploration of a pathophysiological condition with discussion of the biopsychosocial determinants of health and the skills and communication strategies required of a professional practitioner to support wellbeing.

Weighting: 100% Supplementary: Presentation (15 minutes)

Formative Method: Presentation Group Supervision associated with presentations

### Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Presentation Group Community Profile - Poster Presentation (Supp: Individual Poster Presentation) (15 mins)	100%
Formative	Presentation	Group supervision associated with the group presentations	N/A

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*