

Module Details	
Module Title	Questioning Midwifery Knowledge 1: Midwife as Skilled practitioner
Module Code	MID7514-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	10
Independent Study	150
Seminars	12
Lectures	20
Tutorials	8

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>The aim of this module is to build on Developing Midwifery Knowledge 1 and deepen your underpinning knowledge and understanding of the care provided to mothers and newborns throughout the childbearing continuum. The module will develop your perspective of the wider global and political context of maternity care, building your insight and understanding of the factors that contribute to the quality and safety of maternity services.</p>

Outline Syllabus
<p>National drivers, institutional cultures, role of the media in maternity services, clinical governance, escalation, quality and safety in maternity care, collaborative working, critical thinking, and problem solving to facilitate complex care planning, optimising physiological and psychological processes, coordination of care, advocacy, cultural safety, factors affecting mortality and morbidity of mothers, global maternity systems and policy</p>

Learning Outcomes	
Outcome Number	Description
01	Demonstrate a critical insight into the application of professional and legal frameworks to sustainable midwifery within the context of complex maternity care planning.
02	Critically evaluate and interpret maternity situations based on a sound understanding of complex physiology of mothers and new-born infants.
03	Apply critical insight into the role of the midwife in assessment, screening, and care planning of mothers and their infants with complex care needs.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning will be supported by a blended approach that utilises synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking, and shared professional knowledge (learning outcomes (LOs 1,2,3) Problem based learning will support exploration and application of knowledge to the professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 1,2,3). Simulation will be utilised to support application of theory to practice and clinical skills development. You will have the opportunity for group peer feedback on your individual complex care planning response to inform your summative seen exam. Assessment support will be available from your personal academic tutor (PAT). Directed learning will support consolidation of key concepts and theory.</p> <p>The assessments will enable you to demonstrate critical insight and a breadth of knowledge of the subject areas and its application to midwifery practice. The seen exam will assess your knowledge of complex care situations to support antepartum, intrapartum, and postpartum care (LOs 1,2,3).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Open Book	Students prepare exam response to address complex care planning (90 mins)	100%
Formative	Coursework	Group peer review of individual complex care planning responses	N/A
Formative	Other form of assessment	PAT support and feedback on formative work in preparation for summative submission	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

