

Module Details	
Module Title	Developing Midwifery Knowledge 2: Advancing Public Health
Module Code	MID7505-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	20
Seminars	12
Tutorials	8
Directed Study	10
Independent Study	150

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>The aim of this module is to build on Beginning Midwifery Knowledge 2 and analyse the impact of pregnancy and birth complexities for families on public health and wellbeing across to the course of life. This module also supports the critical analysis of ethnic, gender and cultural differences in relation to the public health agenda.</p> <p>Successfully completing this module helps demonstrate the NMC standards of proficiency (2019): Domain 1:8,1.11, 1.12,1.13, 1.15, 1.16, 1.17,1.19, 1.13. Domain 2: 2.3, 2.7, 2.8,2.9, 2.12. Domain 3: 3.1, 3.2, 3.3,3.5, 3.7, 3.8, 3.9, 3.10, 3.15, 3.16, 3.17, 3.21, 3.22, 3.27. Domain 4: 4.1, 4.9, 4.11. Domain 5: 5.8, 5.12.</p>

Outline Syllabus
<p>Interprofessional and multi-agency working, agencies that work with women and their families, escalation policy, data sharing, safeguarding, perinatal mental illness, cultural competency, informed choice, information giving, advocacy, trafficking, vulnerable women, health inequalities, global public health issues.</p>

Learning Outcomes	
Outcome Number	Description
01	Apply critical insight and synthesis of the principles of interprofessional communication and information sharing in relation to public health, including the utilisation of digital technologies.
02	Critically appraise and evaluate the role of the midwife and the impact of individualised choice and personalised care on the public health agenda.
03	Demonstrate a critical understanding of the impact of health inequalities in pregnancy and birth and the life-long implications for families.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning will be supported by a hybrid approach that utilises synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (Learning outcomes (LOs) 1,2,3). Problem based learning will support exploration and application of knowledge to the professional context and underpin the DMK 2 assessment strategy. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 1.2.3) . Digital literacy will be developed through a group project. You will have the opportunity for peer feedback on your groupwork in order to inform your summative presentation. Directed learning will support consolidation of key concepts of public health, promotion, and protection.</p> <p>The assessment will enable you to demonstrate knowledge and understanding of the subject areas and their application to midwifery practice of birthing people and their newborns with additional care needs. In preparation for this, you may be set formative work in groups to develop a new public health enigma. Formative feedback on summative work will be available from your personal academic tutor (PAT).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual infographic preparation that underpins the evidence-base for your contribution to the groups developed enigma	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.