

Module Details	
Module Title	Beginning Midwifery Knowledge 3: Midwife as Global Citizen
Module Code	MID7503-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	20
Tutorials	8
Tutorials	PAT support and feedback on formative work in preparation for summative submission
Directed Study	10
Independent Study	150
Seminars	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
<p>The aim of this module is to explore the cultural context of the midwife organisationally, nationally and globally. The module will develop knowledge of sustainability within midwifery both on a global and national level whilst also exploring historical, ethical and feminist perspectives. It will develop an understanding of the influence of underpinning theories and concepts on policy, culture, research and technology, and how this then shapes current and future midwifery care.</p>

Outline Syllabus
<p>Introduction to ethics, human rights and the equality act, the role of the midwife, NHS values, sociology and epidemiology in a global context, language in discourse, impact of technology in healthcare, political drivers in maternity services, community, culture and midwifery, the historical context of midwifery and maternity care, feminism and the patriarchy, medicalisation of childbirth, introduction to research, research definitions. Introduction to Born in Bradford research study.</p>

Learning Outcomes	
Outcome Number	Description
1	Demonstrate critical insight of the impact of sustainability, human rights, political and ethical principles within the national and global context of midwifery.
2	Apply a critical understanding of the history and principles of feminist theory, the medicalisation of birth and their impact on modern midwifery practice.
3	Apply a critical understanding of research principles, the translation of research into practice and begin to understand principles of quality appraisal in research.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (Learning outcomes (LOs) 1,2,3) Problem based learning will support exploration and application of knowledge to the professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 1,2,3). Formative feedback on summative work will be available from your personal academic tutor (PAT). Directed learning will support consolidation of key concepts and theory.</p> <p>The assessment will enable you to demonstrate knowledge and understanding of the subject areas and their application to midwifery practice. The annotated bibliography will demonstrate the ability to apply a critical understanding of research principles, including the ability to critically appraise research evidence that supports evidence-based practice (LOs 1,2,3). Students will also present a plan for this as a formative assessment to their PAT (LO 3)</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Annotated Bibliography: 7-10 primary studies relating to place of birth (2000 words)	100%
Formative	Coursework - Written	Outline the strategy to be used for sourcing the articles to be included in the bibliography (300 words)	N/A
Formative		PAT support and feedback on formative work in preparation for summative submission	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*