Module Details

Module Title	Developing Midwifery Knowledge 3: Midwife as researcher
Module Code	MID5503-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours

Type	Hours
Lectures	20
Seminars	12
Tutorials	8
Directed Study	10
Independent Study	150

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims

The aim of this module is to build on Beginning Midwifery Knowledge 3 and critically analyse the position of women, motherhood and midwives in society recognising organisational, national, and global agendas. Ethical perspectives will be challenged in the context of dilemmas faced by mothers and midwives. There will be a focus on research methodology and tools for critical appraisal developing the understanding and skills required of the midwife as a researcher.

Successfully completing this module helps demonstrate the NMC standards of proficiency (2019): Domain 1.3, 1.4, 1.5, 1.9, Domain 2: 2.7 Domain 3:3.25. Domain 4: 4.10. Domain 5: 5.1, 5.3, 5.4, 5.6, 5.7, 5.10,5.11, 5.16, 5.17. Domain 6: 6.90.1, 6.90.2.

Outline Syllabus

Legal and ethical theories, human rights, advocacy and the equality act, global differences in the role of women in society, NHS values, national and global political and social drivers in maternity services, community, culture and midwifery, feminism and the patriarchy, complex social factors including trafficking/grooming, individualised care planning, consideration of national and global policy drivers and reports, introduction to differing research methodologies and critiquing tools in research, evidence based midwifery practice and the midwife as researcher.

Learning Outcomes

Outcome Number	Description
01	Analyse the political and ethical dilemmas of motherhood and the impact on midwifery care.
02	Critically analyse the position of women in society locally and globally.
03	Analyse and appraise the quality of research in midwifery in order to promote evidence-based practice.

Learning, Teaching and Assessment Strategy

Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking, and shared professional knowledge (learning outcomes (LOs) 1,2,3). Problem based learning will support exploration and application of knowledge to the professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 1,2,3). Formative feedback on summative work will be available from your personal academic tutor (PAT). Directed learning will support consolidation of key concepts and theory.

The assessment will enable you to demonstrate knowledge and understanding of the subject areas and its application to midwifery practice. A critical appraisal (3000 words) will be undertaken focussing on primary studies of mothers' experience of maternity care in a country chosen by the student. Using critical appraisal tools, the student will draw out political and ethical dilemmas of motherhood impacting on maternity care. Formative assessment opportunities may vary but could include an an example Personal Academic Tutor support and feedback on a short (up to 500 words) rationale for choice of articles selected for the critical appraisal.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Critical Appraisal (3000 words) focussing on three primary studies using critical appraisal tools.	100%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.