

Module Details	
Module Title	Developing Midwifery Knowledge 1: Working in partnership
Module Code	MID5501-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	10
Independent Study	150
Seminars	12
Lectures	20
Practical Classes or Workshops	8

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>The aim of this module is to build on Beginning Midwifery Knowledge and explore the knowledge, skills and behaviours that underpin universal and additional care to mothers and new-borns during the antepartum, intrapartum and postpartum period. The module will support your exploration of the wider context of maternal and neonatal health from a multi-disciplinary perspective. You will investigate the political, ethical, social and cultural context of maternity care and the role of the midwife in providing a safe and positive experience of pregnancy, birth and the transition to parenthood.</p>

Outline Syllabus
<p>Intra- and Interprofessional working and key roles, key national drivers - implications for practice, patient safety, human factors. Existing and emerging pathologies and complications pregnancy, labour, birth and postpartum, and in the neonate, adverse effects medicines. Communicable diseases, end of life care, perinatal loss, bereavement, female genital mutilation/cutting, physical and learning disability, safeguarding, violence and abuse, alcohol and substance misuse, epigenetics and genomics. Clinical skills - emergency situations.</p>

Learning Outcomes	
Outcome Number	Description
1	Apply knowledge of the professional and legal frameworks to contemporary maternity practice within an intra and interprofessional context.
2	Apply an understanding of physiological processes to the midwifery care of women and newborns with complications and additional care needs.
3	Apply knowledge of the role of the midwife in assessment, screening, and care planning to women and infants with complications.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (LOs 1,2,3). Problem based learning will support exploration and application of knowledge to the professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 1,2,3). Simulation will be utilised to support application of theory to practice and clinical skills development. Digital literacy will be developed through a presentation (LO 1). You will have the opportunity for peer feedback on your presentation to inform your summative presentation. Assessment support will be available from your personal academic tutor (PAT). Directed learning will support consolidation of key concepts and theory, including anatomy and physiology.</p> <p>The assessments will enable you to demonstrate deep knowledge of the subject areas and its application to midwifery practice. Your case study will demonstrate your application of evidence-based knowledge to your clinical decision-making, and the holistic assessment of a mother with complex needs (LOs 1,2,3). Assessment support will be available from your personal academic tutor (PAT) as well as formative opportunity to assess knowledge.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Case Study	100%
Formative	Presentation	Case study, Peer review (15 minutes)	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*