

Module Details	
Module Title	Midwifery Practice 1
Module Code	MID4505-D
Academic Year	2024/5
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	33
Clinical Placement	717

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
<p>This module will introduce you to the role of the midwife and the provision of universal care to childbearing women and their neonates. It will support progression towards achievement of the NMC standards of proficiency for midwives (2019) and preparation to practice safely and effectively at point of registration.</p>

Outline Syllabus
<p>Universal care, Continuity of care, Relationship building, Infant feeding, Communication, Public health, Medicines administration, Record keeping.</p>

Learning Outcomes

Outcome Number	Description
01	Safely demonstrate evidence based best practice in core and domain-specific skills and procedures in the NMC Standards of Proficiency for Midwives (2019) under direct supervision and direction.
02	Participate in continuity of midwifery care and carer for women and their new-born infants in a diverse range of settings.
03	Demonstrate an understanding of the principles of human rights to those of people accessing maternity services.

Learning, Teaching and Assessment Strategy

During the first-year you will participate in the provision of care for childbearing women, their babies and their families. You will work closely with midwives and other health and social care practitioners, under direct supervision and direction, appropriate to your knowledge and skills. The expectations of professional behaviour and academic knowledge and skills are specific to your progression as a first-year student midwife and are documented in an electronic midwifery ongoing record of achievement (e-MORA). This module is delivered alongside the theory modules Beginning Midwifery Knowledge 1, 2 and 3 and Transition to Professional Self 1, which supports the application of theory to practice and opportunities to practice for practice.

Your progress will be assessed in a range of placements as part of a continuous assessment process and should not be viewed as separate elements but reflect the continuum of care provided in partnership with women and their families. Practice Supervisors are required to regularly provide written feedback on your progress and confirm that you are meeting the required professional behaviour standards. This feedback will inform your ongoing development and the holistic assessment that your Practice Assessor will complete (learning outcomes (LOs) 1,2).

Two interim interviews will form the formative aspect of this assessment to judge how you are progressing throughout your practice and action plans will be written to help you attain your final goals (LOs1,2)..

To consolidate your learning, you will complete a written reflection on an aspect of your practice. Formative feedback on your draft work is available from your personal academic tutor (PAT) (LO 3).

You will pass the numeracy test at 80% (SafeMedicate)

Your progress will be reviewed by your Practice Assessor (PA) in clinical practice and your Academic Assessor (AA) twice formatively (end of semester 1 and 2) and then summatively at the end of each year. The PA and AA will evaluate and recommend you for progression to the next stage of the programme as part of the summative holistic assessment at the end of semester 3 in line with SSSA standards (NMC 2018) and the programme standards. You must pass the summative holistic assessment to progress to year 2.

If you have the pre-requisite experience in clinical practice, you may have proficiencies delegated for year 2 signed off in year 1.

Should concern be raised about your ability to meet the required proficiencies in year 1, a tripartite meeting will be arranged with you, your Practice Assessor (PA) and your Academic Assessor (AA). An appropriate action plan will be agreed which enables you to carry up to a maximum of 10% of the proficiencies from year 1 into the next part of the programme subject to satisfactory completion within a negotiated timeframe.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Summative Holistic Assessment	0%
Summative	Coursework - Written	Reflection on practice (2000 words)	100%
Formative	Clinical Assessment	Interim Interview (1 hour)	N/A
Formative	Clinical Assessment	Interim Interview (1 hour)	N/A
Formative	Not assessed	PAT support and feedback on formative work in preparation for summative submission.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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