UNIVERSITY of BRADFORD

Module Details

Module Title	Health and Social Care Leadership
Module Code	LEM7031-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Interactive Learning Objects	6
Independent Study	262
Online Lecture (Asynchronous)	8
Practical Classes or Workshops	20
Seminars	4

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims

On completing the module you will understand a range of theories in relation to leadership and leadership styles, be able to diagnose the leadership context and select and apply appropriate leadership approaches.

Outline Syllabus

The module encompasses the following core topics: Development of leadership theory; Role of the manager/leader; leadership styles; motivation theories; power, influence and conflict; interprofessional and systems leadership; ethical leadership; contemporary debates in leadership and management; followership; personal leadership development.

Learning Outcomes	
Outcome Number	Description
01	Critically discuss a range of theories of leadership, including leadership in a global context.
02	Critically consider changing job roles in health and social care and the impact on leadership.
03	Apply theory to practice, critically analysing the actions of self and others in health and social care settings, exploring the impact of these actions on individuals, teams and organisations.
04	Reflect on and evaluate your own approach to leadership.
05	Identify and communicate solutions to problems in relation to leading people in health and social care.
06	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.

Learning, Teaching and Assessment Strategy

LO 1,2 are developed & achieved through a series of research informed asynchronous online lectures that cover key topics.

The knowledge and theory introduced in these asynchronous lectures will be further explored in four synchronous workshop days delivered on campus or online (subject to circumstances), which will provide students with opportunity to discuss, analyse and apply topics and to improve their understanding of the material covered in the module (LO 1-6). These workshop days are supported with synchronous online seminars and student-centred independent learning,

Extensive use is made of the Virtual Learning Environment & this medium is used to complement asynchronous online lectures and the synchronous online seminars, as well as to support students.

Time is allocated within the module for students to engage with interactive learning objects (including relevant websites, documents & a range of online resources such as video clips & blogs etc.) designed and packaged to support specific learning objectives (LO 1-6). This is underpinned by independent study time.

All LO are assessed via a 30 Presentation. Students will be able to submit presentation plan prior to the final submission date & receive formative feedback.

Please note seminars will be either online or face to face. All students will have the four 1 hour seminar sessions. The delivery of the seminars is different for fulltime and part students.
1. Full time students seminars are ALL FACE TO FACE for 1 hour - see timetable for rooms.
2. Part time students seminars are ALL ONLINE via a teams link for 1 hour.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Presentation (30 Mins)	100%
Formative	Not assessed	Presentation Plan	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.