

Module Details	
Module Title	Leadership for Advanced Practitioners
Module Code	LEM7011-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	10
Supervised time in studio/workshop	16
Work based learning	66
Lectures	8
Directed Study	200

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide students with the opportunity to explore and critically analyse the role of the advanced practitioner as a leader and role model. To provide students with the opportunity to develop skills in leading innovation and change whilst understanding the challenges facing service delivery.

Outline Syllabus

Examine debate surrounding leadership & management theory. Approaches to strategic leadership and Management. The changing policy context within the public sector. Working in the digital age, different ways of working. Overview of models of leadership & management including the NHS Healthcare Leadership model. Leadership and followership effectiveness.

Assessing own management & leadership skills and practice. Approaches to developing individuals, coaching, role modelling. Motivating an Inspiring individuals & teams, understanding agile working. Power and influence. Sustainability in management & leadership practice. Analysis of service delivery processes, process redesign, capacity and demand analysis. Stakeholder analysis and customers/service users: Identifying stakeholders, customers/service users' needs and wants; involving service users.

Service improvement and re-design tools and techniques, including Continuous Quality Improvement and Total Quality Management, the Excellence Model; balanced scorecard, Plan - Do - Study - Act; Six Sigma, Lean, Calderdale Framework. Patient safety, accountability, autonomy and governance, exploring the relationship. Frameworks for change; approaches and choices. Understanding the barriers to change.

Learning Outcomes

Outcome Number	Description
01	Critically evaluate the relationship between leadership and management roles
02	Critically analyse, apply and evaluate a range of theories and developments in leadership and management in relation to the health and social care context
03	Critically analyse, apply and evaluate; theories, approaches and tools for the management of service improvement innovation and change within the health sector.
04	Critically discuss the current environment including health reforms, local and national policy, and analyse the implications for management and leadership within health and care sectors.
05	Critically reflect on own behavior and impact on others.

Learning, Teaching and Assessment Strategy

Learning outcomes (LO) 1 - 5 are developed and achieved through a series of evidence based asynchronous online lectures that cover key topics. The knowledge and theory introduced in these asynchronous lectures will be further explored in four face to face workshop days delivered on campus, which will provide students with opportunity to discuss, analyse and apply topics. This will enable them to develop their understanding of the material covered in the module (LO 1 - 5). These workshop days are supported by synchronous online seminars and student-centred independent learning.

Extensive use is made of the Virtual Learning Environment & this medium is used to complement face to face content, asynchronous online lectures and synchronous online seminars.

Time is allocated within the module for students to engage with interactive learning objects (including relevant websites, documents & a range of online resources such as video clips & blogs etc.) designed and packaged to support learning objectives (LO 1 - 5). This is underpinned by independent study time. Additionally, to support the application of knowledge and learning to practice and to ensure that theory is informed by practice and visa versa, the module provides 62 work-based learning hours where students can identify relevant practice-based scenarios, policy and guidelines to support them to meet LO 1-5.

Summative assessment

Learning outcomes 1 - 5 are assessed via one written assignment of 4000 words.

Formative opportunities

Students have the opportunity to receive formative feedback following optional submission of a 500 word draft essay plan prior to the final submission.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Written Essay. Critically analyse the role of the advanced practitioner in leading a change (4000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.