

Module Details	
Module Title	SQE2 Legal Theory & Solicitors Practice
Module Code	LAW7100-D
Academic Year	2024/5
Credits	40
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	350
Project Supervision	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to build on the knowledge and skills learned at Levels 4, 5 and 6 so that, through additional training, you will be prepared to sit the Solicitors Regulation Authority's (SRA) external SQE1.

Outline Syllabus
The module covers the subjects tested in the SQE2 Exam. The subjects that students will be assessed in and which are covered in the SQE2 course are as follows: Criminal Litigation; Dispute Resolution; Property Practice; Probate Administration and Practice; Business Organisations, Rules, and Procedures. The course delivers this subject knowledge through the skills that students will be assessed in as per the SQE2 exam. These skills include: Client interview and related attendance note; Case and matter analysis; Legal research; Legal writing; Legal drafting; Advocacy.

## Learning Outcomes

Outcome Number	Description
01	Critically evaluate complex legal problems and provide solutions to these drawing on systematic legal analysis, independent research and, where appropriate, ethical awareness.

Outcome Number	Description
02	Conduct legal research and to critically apply their findings to complex legal problems.
03	Show advanced clinical skills including interviewing, fact collation, client management and advice writing.

Learning, Teaching and Assessment Strategy
<p>Students follow a tailored programme of online study (the Personal Study Plan (PSP) backed by live interactions and assessments with SQE2 skills assessors. Students have access to a study guide, online lectures, interactive activities and assessed exercises with feedback. SQE2 starts with simple, basic, building block activities called scaffolding activities. These activities prompt a student to approach drafting and skills strategically. For example, when drafting a letter, the student will be prompted to draft the introduction and conclusion paragraphs first, and later bulk out the content of the letter, with a final review of the letter for consistency and attention to detail. Once the basics are introduced, the students then move into self-practice activities. These activities create repetition that allows for learning by trial and error. The skill will then be tested through a practice activity in each skill area which is submitted to the tutor who will provide individual feedback on the task. Finally, the skills will be tested again in the mock exam which is provided under exam conditions and then discussed with the student via an individual meeting where results are reviewed in detail and actions for improvement ahead of the assessment are identified.</p> <p>In Term 1, students will submit a reflective portfolio that will focus on, amongst other things, the legal skills and professional competencies encountered on the BarBri course.</p> <p>In Term 2, students will submit a second reflective log that will focus on, amongst other things, the legal skills and professional competencies encountered on the BarBri course.</p> <p>Across Terms 1 and 2, students will undertake formative periodic skills-based exercises. These will be overseen by their Learning Coach.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio/e-portfolio Portfolio (2500 words)	50%
Summative	Coursework - Portfolio/e-portfolio	Portfolio/e-portfolio Portfolio (2500 words)	50%
Formative	Examination - MCQ	Periodic skills-based assessments overseen by Learning coaches.	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

**Please note:**

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

