

Module Details	
Module Title	SQE1 Legal Theory and Solicitors Practice
Module Code	LAW7099-D
Academic Year	2024/5
Credits	40
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	350
Project Supervision	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to build on the knowledge and skills learned at Levels 4, 5 and 6 so that, through additional training, you will be prepared to sit the Solicitors Regulation Authority's (SRA) external SQE1.

Outline Syllabus
The module covers all of the knowledge areas required for SQE, the grouped subject areas for SQE1, as follows: Business Law and Practice (including taxation); Dispute Resolution; Contract; Tort; The Legal System of England and Wales; Constitutional & Administrative Law & EU law; Legal Services; Property Practice (including taxation); Wills and the Administration of Estates (including taxation); Solicitors' Accounts; Land Law; Trusts; Criminal law and Practice; and Ethics & professional conduct (pervasive)

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate complex multiple-choice scenarios and complex legal problems and provide the most ideal solutions to these drawing on systematic legal analysis, independent research and, where appropriate, ethical awareness.
02	Conduct independent legal research, drawing on an appropriate range of legal sources to retrieve and critically apply their findings.
03	Show an advanced understanding of core legal principles and of the professional competencies required in practice.

Learning, Teaching and Assessment Strategy
<p>Students follow a tailored programme of online study (the Personal Study Plan (PSP)) backed by live interactions with a designated Learning Coach. The core learning on the PSP comes in three formats ? short (approx. 20 mins) recorded lectures, workbook reading, and practice question sets. The PSP uses a spaced-repetition pedagogy, taking the students through all of the materials in a blended sequence to ensure maximum embedding of the core concepts. All the lectures are interspersed with engagement activities, and the question-sets are strategically placed to provide formative assessments throughout the programme. The students and Learning Coaches can monitor their progress throughout the PSP using a range of visualisations to show progress overall and in each subject area. Throughout the programme, students also have access to technique training, including specialised workshops, to enable them to develop their exam technique for the SQE1 assessment. The Learning Coach will have regular check-ins with each student and are available throughout the course for subject-specific queries.</p> <p>In Term 1, students will submit a reflective portfolio that will focus on, amongst other things, the legal research and professional competencies encountered on the BarBri course.</p> <p>In Term 2, students will submit a second reflective log that will focus on, amongst other things, the legal research and professional competencies encountered on the BarBri course.</p> <p>Across Terms 1 and 2, students will undertake formative periodic multiple-choice exercises. These will be overseen by their Learning Coach.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio/e-portfolio Portfolio (2500 words)	50%
Summative	Coursework - Portfolio/e-portfolio	Portfolio/e-portfolio Portfolio (2500 words)	50%
Formative	Examination - MCQ	Periodic multiple-choice assessments overseen by Learning coaches .	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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