

Module Details	
Module Title	Waste Management Law and the circular economy
Module Code	LAW7091-B
Academic Year	2024/5
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>Waste Management is a key factor in the prevention and control of environmental pollution. The laws in this area are therefore critically important in regard to sustainable development. Waste management law is a rapidly expanding field that is key to successful business management. This module will enable students to develop knowledge and understanding within the field of waste management and how the law fits into the international policies of environmental laws aimed at protecting the environment.</p> <p>This Module is useful for students studying towards an LLM in Natural Resources, Environmental Law and Policy and for students studying towards an LLM in International Legal Studies.</p>

Outline Syllabus

1. The movement and disposal of hazardous waste and the regulation of the cross-border movement of hazardous waste and international organisations.
2. The Basel Convention and its latest amendments; Regional treaties on waste; Organisation for Economic Cooperation and Development (OECD) resolutions; General Agreement on Tariffs and Trade (GATT) rules; and World Trade Organisation (WTO) rule.; and interlinkage between international waste law and other branches of law.
3. Understanding approaches to Waste Management: 'Polluter-Pays' Principle, Extended Producer Responsibility (EPR) approach and the Circular Economy.
4. Sustainable waste management in the European Union and Africa
5. Regulatory challenges governing waste disposal; penalties in the case of non-compliance; contrast between common law and civil law systems; and differences in

Learning Outcomes

Outcome Number	Description
01	Evaluate the role and effectiveness of the main institutions and frameworks for waste-management based legal interventions.
02	Evidence a critical view concerning the responsibility for enforcing environmental laws is distributed among the national government, regional, and local authorities.
03	Apply a range of standards (local, international, universal) in waste management, ranging from Article 55 of the UN Charter at the supranational level to regional regulatory systems that directly control waste management processes.

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through weekly 2 hour workshops. The sessions will use theoretical discussions and practical applications of cases and case studies, with oral feedback given in classes. Some of the sessions will be student-led presentations. Drawing on primary and secondary sources, you will complete research and presentation exercises.

The Module assesses the learning outcomes through the utilisation of a supported coursework submission. The aim is to provide students with the opportunity for an initial formative hand in before the work is handed in for summative assessment. You will be set other tasks to develop and monitor your progress, in addition to formal assessment. All teaching will be supported by information supplied on the virtual learning environment.

Formative Assessment:

Formative assessment of assignment opportunity (feedback on up to 1000 words).

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Essay (4000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2024

<https://bradford.ac.uk>