

| Module Details | |
|----------------|----------------------------------------|
| Module Title | Emerging Issues in Law (Summer School) |
| Module Code | LAW7074-B |
| Academic Year | 2024/5 |
| Credits | 20 |
| School | School of Law |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|----------------|-------|
| Type | Hours |
| Seminars | 24 |
| Directed Study | 176 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 3 |

| Module Aims |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The aim of the module will be to provide a useful insight into the legal responses to significant emerging issues which concern the broader society. The module is a credit-bearing postgraduate module, part of the Law School Summer School which can be available to all graduates from or outside Bradford on a stand-alone basis or as part of postgraduate programmes of the University of Bradford (as one of the options for University electives where the programme allows it).</p> <p>Perhaps more than at any other time in history, the world is experiencing rapid changes in all aspects of human interactions - social, economic, political. The pace and scope of change are driven by rapid advances in technologies with transformative potential such as artificial intelligence, quantum computing and fintech; by the acceleration of natural phenomena linked to climate change and sustainability; by the socio-political transformation caused by rising inequalities, the tension between the forces supporting globalisation and those opposing it; and by health concerns driven by COVID-19 and other pandemics (e.g. SARS), which in recent years have caused economic and social disruption in various parts of the world and globally. All these developments pose a challenge for the law, which has to respond in ways that balance carefully opposing interests, while addressing the emerging challenges.</p> |

Outline Syllabus

As the module focuses on covering some of the most current and pressing legal issues, its content will be updated annually in line with current developments in the law in important areas. Indicative areas from where topics will be selected are the following: Law and technology Law and Society Social justice

Human rights Trade and commerce Climate change Natural resources Sustainability.

Learning Outcomes

| Outcome Number | Description |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01 | Demonstrate a systematic understanding of legal knowledge, and a critical awareness of current or emerging problems which the law aims to resolve. . |
| 02 | Apply critically the legal frameworks to provide solutions to complex real-world scenarios. |
| 03 | Handle and structure complex legal arguments in respect of the areas of law covered by the module. |
| 04 | Present your work to an acceptable academic standing, both orally and in writing. |
| 05 | Improve knowledge through continuous self-reflection and self-improvement. |

Learning, Teaching and Assessment Strategy

The module will seek to be accessible to a broader audience from within and outside of the Law School and the University. It will also offer the opportunity to students who wish to come to campus to attend the sessions to do so but it will also be accessible remotely for those who are unable to come to campus. To achieve these goals the module will be delivered as a block during the period of June-July The sessions where possible will be livestreamed for those who wish to attend them remotely. If livestreaming is not possible the lectures will be recorded and uploaded on the virtual learning environment (VLE) of the module. The module contact time will be split into 12 2-hour sessions delivered as a block over 6 days (2 sessions each day). The sessions will include a mix of learning methods including lectures, seminars and workshops and will be interactive. Materials for the sessions will be provided on the VLE in advance of the sessions.

The module will be assessed through the submission of a critical report on one of the topics of the module followed by a reflective account which will contain the student reflection of their module study.

Mode of Assessment

| Type | Method | Description | Weighting |
|-----------|----------------------|--------------------------------------------------------------------------------------------------|-----------|
| Summative | Coursework - Written | Critical report on one of the topics of the module followed by a reflective account (4000 Words) | 100% |

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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