

| Module Details |                            |
|----------------|----------------------------|
| Module Title   | International Criminal Law |
| Module Code    | LAW7046-B                  |
| Academic Year  | 2024/5                     |
| Credits        | 20                         |
| School         | School of Law              |
| FHEQ Level     | FHEQ Level 7               |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Seminars       | 32    |
| Directed Study | 168   |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 2 |

## Module Aims

This module is an important element of the LLM International Human Rights Law and Development Programme because it would enable student have in-depth understanding of the institutions of international criminal law, encourage participative, independent and reflective learning and the development of personal and professional skills. The module is also a part of the LLM International Legal Studies Programme as one of the significant modern area of legal studies that students could explore.

The module aims to provide students with an understanding of both institutional and substantive aspects of international criminal law, examining the sources and institutions of international criminal law.

The module provides students with detailed knowledge about international criminal law which enables them to evaluate research and advanced scholarship in international criminal law. This includes the capacity to evaluate existing theories and methodologies and, where appropriate, propose new hypotheses

The module helps students to develop the ability to work with their knowledge of legal principles and apply them to new situations in order to arrive at imaginative and innovative solutions and interpretations in international criminal law

It aims to develop excellent communication skills including writing and legal research skills commensurate with LLM level study and advanced scholarship

The module will examine developments in the field of international criminal law and encourage students to reflect on the nature, function, strengths and weaknesses of international justice mechanisms.

It will enable students to gain an appreciation of the role that international criminal justice should play as a part of a wider response to mass atrocity.

This module is also suitable for any other postgraduate programme, where public international institutions, human rights and development as well as peace and security studies would be studied

## Outline Syllabus

- \* The challenges of International criminal justice
- \* The general principles of International criminal law
- \* Institutions of International criminal law
- \* Definitions and elements of the core international crimes
- \* International crimes and National courts.

| Learning Outcomes |   |
|-------------------|---|
| Outcome Number    | Description   |
| 01                | Critically evaluate the work of the various courts and tribunals that have been used to prosecute international crimes; understand and be able to apply the essential elements of the principal crimes prosecuted by these institutions and assess the challenges of international criminal justice |
| 02                | Apply knowledge of international criminal law to contemporary situations and attempt a critical analysis of the successes and failures of the international criminal tribunals in responding to them.   |
| 03                | Research issues in international criminal law using a mixture of primary and secondary sources.   |
| 04                | Think critically about international dimensions in law.   |

| Learning, Teaching and Assessment Strategy  |
|---|
| <p>Learning will be directed, supported and reinforced through series of workshops. The sessions will use theoretical discussions and practical applications of cases and case studies to enable students to think critically about international dimensions of criminal law and about obstacles and developments in this emerging field, with oral feedback given in classes. Some of the sessions may be student-led presentations.</p> <p>Drawing on primary and secondary sources, students will complete research and presentation exercises. Also, students will be set tasks to monitor their progress, in addition to formal assessment. All teaching will be supported by information supplied on the virtual learning space, Canvas.</p> <p>The module is assessed by one piece of coursework. The student will provide a writing sample in which a student constructs a response to a question, topic, or brief statement, and supplies supporting details or arguments. This will provide evidence that can be used to assess the student's understanding and/or ability to analyse and synthesize information.</p> <p>The assessment would be suitable to help students achieve all the learning outcomes of the module and would facilitate the achievements of the learning outcomes of the relevant LLM Programmes as follows:</p> <ul style="list-style-type: none"> <li>- LLM International Human Rights Law and Development: LO3, LO5, LOs 10-13</li> <li>- LLM International Legal Studies: LOs 1-10</li> </ul> |

| Mode of Assessment |                      |   |           |
|--------------------|----------------------|---|-----------|
| Type               | Method               | Description   | Weighting |
| Summative          | Coursework - Written | Individual assignment 0-4000 words                                  | 100%      |
| Formative          | Coursework - Written | Answer one of two questions as a formative essay (up to 1000 words) | N/A       |

| Reading List   |
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| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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