

| Module Details | | | | |
|----------------|-----------------------------------|--|--|--|
| Module Title | International Water Resources Law | | | |
| Module Code | LAW7034-B | | | |
| Academic Year | 2024/5 | | | |
| Credits | 20 | | | |
| School | School of Law | | | |
| FHEQ Level | FHEQ Level 7 | | | |

| Contact Hours | | | | |
|----------------|-------|--|--|--|
| Туре | Hours | | | |
| Seminars | 32 | | | |
| Directed Study | 168 | | | |

| Availability | | | | |
|--------------|-------------------------------------|--|--|--|
| Occurrence | Location / Period | | | |
| BDA | University of Bradford / Semester 2 | | | |

Module Aims

The aim of this module is to provide you with a critical understanding of the principles and regulation governing the use, sharing and protection of transboundary freshwater resources. The module will draw upon case studies and experiences in specific regions to illustrate this contemporary challenge.

The module is an essential element of the LLM Natural Resources, Environmental Law, and Policy programme due to the critical importance of water resources regulation for advancing environmental sustainability and human development; and part of the LLM International Legal Studies programme as a modern area of legal study with vital policy and practical relevance.

This module is also suitable for other postgraduate programmes where knowledge of the principles and regulation of freshwater resources can contribute towards achieving the programme aims.

Outline Syllabus

- 1) Issues underlying transboundary water resources use
- 2) The regulatory framework governing transboundary freshwater resources
- 3) key principles underlying transboundary water resource regulation
- 4) International freshwater dispute resolution mechanisms

| Learning Outcomes | | | | |
|-------------------|--|--|--|--|
| Outcome Number | Description | | | |
| 01 | Demonstrate critical analysis concerning the background and wider contexts, including the broader economic, social and environmental dimensions of governance and regulation of water. | | | |
| 02 | Apply the key concepts, principles and law regulating the use, sharing, and management of water resources. | | | |
| 03 | Critically apply the principles and law in this field to new cases and situations. | | | |
| 04 | Evidence independent research skills in primary and secondary resources, and be able to communicate key learning both orally and in writing. | | | |

Learning, Teaching and Assessment Strategy

Students will attend seminars which will include discussion of the law and its practical applications.

Assessment will be by coursework only. This will be through a written coursework of 4,000 words or equivalent. This is to help ensure that you can apply complex legal reasoning to issues relating to water resources regulation. The coursework will require the use of independent research, critical and analytical skills. You will also be expected to use appropriate legal terminology and written communication. The formative and summative assessments are aimed at testing your ability to meet the learning outcomes of the module.

| Mode of Assessment | | | | | |
|--------------------|----------------------|--|-----------|--|--|
| Туре | Method | Description | Weighting | | |
| Summative | Coursework - Written | Essay coursework - 0-4000 words | 100% | | |
| Formative | Coursework - Written | Formative critical analysis of a case study - 0-2000 words | N/A | | |

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2024

https://bradford.ac.uk