

Module Details	
Module Title	Dissertation
Module Code	LAW7032-E
Academic Year	2024/5
Credits	60
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	8
Project Supervision	8
Directed Study	572

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non Standard Year
BDB	University of Bradford / Non Standard Year

Module Aims
<p>This module enables learners to: (a) develop the capacity to conduct independent and advanced research; (b) advance relevant theoretical and policy arguments and recommendations for reforms in their area of LLM specialisation; and (c) acquire a range of transferable skills such as independent study, effective written and oral communication and problem solving. It requires reflection on the implications for personal development and professional practice.</p>

Outline Syllabus
<ol style="list-style-type: none"> 1. Identify and justify a legal issue that is of strategic relevance within the LLM programme 2. Obtain ethical approval for the research 3. Critically analyse sources of law and policy, institutions and processes on the selected issue 4. Evaluate the relevance of alternative legal arguments and approaches for the issue 5. Formulate realistic and appropriate legal arguments and make recommendations that are well grounded in legal theory and practice 6. Develop and present a dissertation, with a bibliography, to reflect the above elements (1 - 5). 7. Write a reflective account of the dissertation research process, lessons learned, and future relevance for personal and professional development.

Learning Outcomes	
Outcome Number	Description
01	Conduct independent and advanced legal research under limited supervision.
02	Demonstrate detailed and systematic knowledge and understanding of the area of law, which is the subject of the dissertation.
03	Produce a substantial piece of research that displays originality in its application of knowledge, together with a mastery of research, analytical and writing skills.
04	Acquire a range of transferable skills such as independent study, effective written and oral communication and problem solving.

Learning, Teaching and Assessment Strategy
<p>Learners will undertake 8 hours of introductory seminars in Semester 2 (Spring). These will be 2-hour seminars, scheduled over 4 weeks.</p> <p>A total of 20 hours supervision time is allocated, out of which three hours is intended to be used as one-to-one contact time with the supervisor.</p> <p>The module will include 8 hours of interactive sessions with a lecturer, in Semester 2 (Spring). These preparatory sessions will cover research methods, ethics, referencing, etc.</p> <p>Learners work largely independently and should initiate and maintain regular contact with their supervisor during the dissertation research and writing. Learners should submit research questions for approval and allocation of supervisor. Learners are also responsible for obtaining ethical approval for their research from the University of Bradford's Ethics Committee.</p> <p>The supervisor's role is to guide and offer feedback as learners go through the module. Therefore, consistent and early engagement with your supervisor is essential. There should be three hours of contact time with the supervisor, typically involving three to four meetings (virtual or in person), subject to the agreement between the learner and the supervisor.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Dissertation (12000 words)	70%
Summative	Coursework - Written	Research proposal (3000 words)	30%
Formative	Examination - oral/viva voce	Discussion of the research approach	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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