

Module Details	
Module Title	Policy and Politics in Health and Wellbeing
Module Code	HWS6011-B
Academic Year	2024/5
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	24
Seminars	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop a critical understanding of policy and policy making in health and wellbeing. To provide students with the opportunity to explore and analyse the factors that shape and influence policy making and implementation.

Outline Syllabus

Policy and the policy process: theories and models used in policy making and policy analysis; factors affecting policy making; the social, economic and political context including stakeholder, PPI and service user impact; current policies in health and wellbeing: opportunities and challenges for implementation and sustainability; (content dictated by current policies). The module will be delivered using research informed teaching with key lectures, seminars, directed study, and tutorials, supported with online resources and technology enhanced learning.

Key lectures will be in groups and will introduce students to relevant subject specific knowledge in relation to policy, policy making, current health and wellbeing policies and their implementation and sustainability (LO 1, 2, 3).

Use will be made of the VLE to complement learning in the classroom and will provide access to relevant web links (LO 1, 2, 3, 4).

Seminars, group work and individual tutorials will also support students to develop skills in critical analysis and to demonstrate this within their academic writing (LO 5, 6).

Learning Outcomes

Outcome Number	Description
01	Critically appraise theories and models utilised in policy making in the health and wellbeing sector.
02	Critically analyse the development, implementation and monitoring of current policies.
03	Critically analyse the social, economic and political factors affecting policy making and their impact on implementation and sustainability.
04	Select and use appropriate sources of contemporary information.
05	Present ideas and arguments in a well-structured and coherent manner.
06	Demonstrate analytical and critical written communication skills.

Learning, Teaching and Assessment Strategy

3000 word summative written essay on a topic of choice. Students will submit a 500 word draft plan of the essay for which formative feedback will be provided through tutorials.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Report (3000 words)	100%
Formative	Coursework	Draft plan of report	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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