

Module Details				
Module Title	Social Policy, Society and Welfare			
Module Code	HWS4009-B			
Academic Year	2024/5			
Credits	20			
School	School of Nursing and Healthcare Leadership			
FHEQ Level	FHEQ Level 4			

Contact Hours					
Туре	Hours				
Independent Study	8				
Online Tutorials (Synchronous)	2				
Directed Study	158				
Seminars	12				
Lectures	20				

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

Module Aims

The module aims to introduce students to the study of social policy and its ever changing nature in contemporary UK society. Competing policies and ideas will be explored and students will be encouraged to address the importance and impact of these on a number of dimensions of social life.

Outline Syllabus

What is social policy? how is it applied?; perspectives and ideologies: variations and themes; contemporary social policy in the UK: demands and constraints including finance and demography; dimensions of social life: impact and application on individuals and groups in key social policy areas (for example education and opportunity; labour, poverty and social exclusion; health and social care; crime and violence).

Learning Outcomes				
Outcome Number	Description			
01	Understand what is meant by social policy.			
02	Identify and describe the origins and features of the welfare state past and present.			
03	Identify and discuss the importance and impact of changing ideologies on social policy.			
04	Describe developments in key social policy areas and recognise their impact on individuals and groups in society.			
05	Identify, gather and present appropriate academic material.			

Learning, Teaching and Assessment Strategy

The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials. Some activities will be delivered face-to-face on campus, some will be delivered as a live ('synchronous') session online and some as an 'asynchronous' session online - meaning you can access the online activities and resources at your own convenience. Lectures, seminars, group work & individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge of Social Policy, Society and Welfare (LOs 1-4). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites and audio files. (LOs 1-5). Independent study will enable students to develop and enhance their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access on line materials and tutorials provided by Academic Skills (LOs 1-5).

The eight questions will be allocated to two sections: one that demonstrates contextual and theoretical knowledge and one to Social Policy topics studied within the module (for example, poverty, education, health).

Mode of Assessment						
Туре	Method	Description	Weighting			
Summative	Coursework - Written	Coursework comprising of eight short questions. 8 x 300 words each.	100%			

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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