

Module Details	
Module Title	Policy Analysis for Governance and Development
Module Code	DEV7037-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	20
Seminars	8
Directed Study	172

Availability	
Occurrence	Location / Period
ADB	University of Bradford / Non Standard Year
BDA	University of Bradford / Semester 1

Module Aims
<ul style="list-style-type: none"> * To develop an advanced understanding of policy analysis skills; * To develop a systematic understanding of institutions and the interaction of formal and informal institutions and norms, * To develop an advanced knowledge and understanding of the changing nature of state, the concept of governance and its indicators; * To examine the contested concept of quality of government; * To develop appropriate policy analysis skills and apply these to relevant public policy contexts of justice, equality, improving governance and achieving development.

Outline Syllabus

- * Advanced policy analysis skills and the public policy contexts; The new institutionalism: institutions that govern human interactions (North); rationalism and collective action; principal-agent problems.
- * Critiques of the new institutionalist approach.
- * The shift from government to governance, the changing role of the state and the changing nature of state-market relations.
- * Central and local government relations and decentralization.
- * Quality of governance concepts, indicators, the methodologies behind them and critiques of these.
- * Governance failures including anarchy, state-capture, and corruption.
- * Principles of justice, ethics and public policy.
- * Professional values of a policy analyst.

Learning Outcomes

Outcome Number	Description
01	Show an advanced understanding of different theories or concepts of institutions and how these influence the meaning and frameworks of quality of governance;
02	2 Develop applied policy analysis skills to: a. critically examine the relationship between individual citizens and the state and of issues such as the role of co-operation and collective action in relation to public goods and public services b. critically examine the ethical dilemmas and issues related to selected policy problems; and c. apply and critically comment upon an evidence-based approach to policy making
03	3 Communicate complex issues and ideas in a manner accessible to diverse audience and appropriate for professional standards expected of a policy analysis.

Learning, Teaching and Assessment Strategy

The module will be delivered using a range of participatory learning approaches. Where appropriate we will use technology including online sessions. The learning activities will include lectures, discussions and seminars and these aim to develop the key concepts, theories, and alternative models or frameworks to identify issues in policy and practice. Through polls, surveys and debates some of the complexities of governance and in understanding institutions are explored. Collaborative group work focuses on applying concepts developed in the module to identified case studies or selected real life policy issues in national or local government contexts including current policy challenges.

There are two assessments.

Part 1: Students can expect to complete an individual portfolio assessment of their experience and learning from this module, between 1500-2000 words and as per the requirements and submission points set out on the Virtual Learning Environment. This forms 50% of assessment.

Part 2: Unseen exam multiple choice test on exam rooms equipped with computers during the examination period. This forms 50% of assessment.

Supplementary assessment: As original

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	A portfolio assessment based on work done in the class and critical review of literature of this module.	50%
Summative	Online MCQ Examination	Multiple choice assessment to test knowledge and understanding of critical and threshold concepts	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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