

Module Details	
Module Title	Finance for Development
Module Code	DEV7001-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	22
Seminars	8
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module aims to critically analyse the role of finance in economic development. It aims to develop an understanding of the links between economic theories and the problems of financing economic development and also assesses policy problems relating to the financial sector especially in the developing countries.

Outline Syllabus
Role of financial intermediation in development; structure of financial systems, differences between market based and bank based financial systems and differences between developing and developed countries financial structure, public and private banks, IS-LM Model, monetary policy, financial repression, financial liberalisation, microfinance, financial inclusion including digital finance, foreign investment, foreign aid, financial crises and capital flows and financial regulation.

Learning Outcomes	
Outcome Number	Description
01	To assess the effectiveness of financial sector policy particularly, but not exclusively in a development context.
02	To critically evaluate the merits of alternative sources of finance and assess the role of financial institutions in development;
03	To assess the relevance of different banking practices in the context of developing countries;
04	To critically apply this understanding to the analysis of financial policy and the functioning of financial institutions;
05	To assess the relevance of alternative policies for financial sector development;
06	Communicate complex arguments and policy issues in writing in scholarly fashion.

Learning, Teaching and Assessment Strategy
<p>Taught sessions will support students to translate the conceptual material into live settings and well as apply learning to real world scenarios. Online sessions may also be used to support learning and monitor progress as students move through the curriculum. Seminars in face to face teaching will be held on campus. One of the seminars will be devoted for exam preparation.</p> <p>Assessment is by an unseen three hour closed book examination.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Closed Book	Closed book exam (180 mins)	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*