



Module Details				
Module Title	Upstream Production and Refinery Operations			
Module Code	СРЕ7007-В			
Academic Year	2024/5			
Credits	20			
School	School of Engineering			
FHEQ Level	FHEQ Level 7			

Contact Hours				
Туре	Hours			
Lectures	24			
Tutorials	16			
Directed Study	160			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

Module Aims

The objective is to provide the students with expert level knowledge of upstream petroleum and refining processes synthesis, simulation and design.

Outline Syllabus

Onshore/offshore oil recovery, well-field processing, three-phase separation, crude oil stabilization, gas sweetening, gas dehydration, other gas processing processes, water treatment processes, environmental constraints of processes, crude oil desalting, distillation (atmospheric and vacuum), alkylation, catalytic reforming, cracking, coking, desulfurization, blending, heat exchanger network for energy recovery, FCC. Products discharge or exports to market. For the given coursework, the students will carry out detailed simulations using ASPEN and/or gPROMS as appropriate.

Learning Outcomes				
Outcome Number	Description			
01	Synthesise the right process configurations for any given well fluid and crude oil quality and design the entire upstream petroleum and refining processes with the given product quality constraints as well as HSE (health, safety and environment) concerns.			
02	Critically evaluate current research and address solutions to complex problems of the upstream petroleum and refining operations emerging from current research.			
03	Apply assumptions to complex problems in order to gain useful design information and models, individually and in a team and to present clear procedures for a given design problem.			

Learning, Teaching and Assessment Strategy

The learning material is delivered through a series of lectures so that the students participate and discuss during the sessions (LO1-3). Lectures discuss the engineering technologies, chemical processes and scientific parameters involved in the upstream production and refining operations met in the petroleum industry. Case studies sourced from current research in the chemical processing technologies of the upstream production and refining operations are based on the syllabus of the delivered lectures and modelled/simulated in the coursework. Case studies of coursework promote the critical ability of the students and knowledge dissemination. Courseworks are supported by tutorial sessions (LO2-3), which promote teamwork, development of IT skills (simulation/modelling) while students access the required software either on campus or through remote provision, e-learning, peer evaluation and feedback and self-learning. Computer laboratory-based tutorial sessions will be delivered each week.

Students are given feedback on theoretical and practical aspects during the online lectures and tutorials respectively, in preparation for their course works. Announcements and discussions on the VLE will further support students' enquiries and feedback. Feedback after the submission deadline of each coursework will be provided on the VLE but also as discussions during the delivered sessions or by individual/ group requests. Learning outcomes are assessed by 2 pieces of coursework released the first week for Coursework 1 and the fourth week for Coursework 2.

Courseworks 1 and 2 are group works. The individual mark of the student is decided based on the peer review by the students. Coursework 1 is submitted as a 2000-word report and Coursework 2 is submitted as a 3000-word report along with their respective simulation/modelling files.

All pieces of coursework simulate and/or model chemical processing technologies of the upstream production and refining operations. Students are assessed on their problem solving, analysing their results and their extended understanding of the engineering technologies, chemical processing and scientific parameters in the upstream processing and refining operations of the petroleum industry and identifying health, safety and environmental concerns. Simulation and optimisation of a process technology assess the students' problem formulation and solving ability.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework - Written	Detailed sim using ASPEN/gPROMS on entire petroleum and refining processes (3000 word report plus figs,tables,sim files)	40%		
Summative	Coursework - Written	Detailed sim using ASPEN/gPROMS on entire petroleum and refining processes (3000 word report plus figs,tables,sim files)	60%		

Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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