

Module Details			
Module Title	Anthropology of Illness and Disease		
Module Code	CLS6011-B		
Academic Year	2024/5		
Credits	20		
School	School of Pharmacy and Medical Sciences		
FHEQ Level	FHEQ Level 6		

Contact Hours				
Туре	Hours			
Directed Study	174			
External Visits	4			
Seminars	5			
Lectures	10			
Practical Classes or Workshops	7			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 1			

#### Module Aims

Drawing on biocultural perspectives this module aims to provide a critical overview of a number of key topics in medical anthropology and the medical humanities, including narrative, growth and development, diet and nutrition, biomedicine and medical pluralism, mental health and illness, ageing, infectious disease, stress and social inequality.

## Outline Syllabus

The course comprises a series of weekly lectures, each followed by group work analysis of the resources and topic of the week. Topics covered include an introduction to medical anthropology and the biocultural approach, history of medicine and medical education, biocultural perspectives of health and disease, understanding illness, reproductive health, diet and nutrition

Learning Outcomes				
Outcome Number	Description			
01	Understand the principles of medical anthropology/ sociology, appreciate the scope of study and critically appraise current research.			
02	Understand the significance of a biocultural approach in understanding human health and illness.			
03	Critically reflect on their own position and practice as health care providers and societal role.			
04	Devise and sustain a debating position informed by case studies.			
05	Approach a wide range of problems from critically diverse and cross-cultural angles.			
06	Develop a systematic understanding of cultural and social diversity across the globe, providing multiple skills in working with people.			

# Learning, Teaching and Assessment Strategy

The module will be delivered using lectures, individual/group structured reading, discussion and preparation sessions, and seminars. The study sessions and seminars provide a structured environment for students to initiate and carry out independent and group work.

Session material including unit handouts, assigned readings and web links will be made available via Canvas.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Presentation	Individual oral presentation, podcast or video	30%		
Summative	Coursework - Written	Critical report 3500 words	70%		

### Reading List

To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

### Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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