

Module Details		
Module Title	Research Project	
Module Code	CLS6010-D	
Academic Year	2024/5	
Credits	40	
School	School of Pharmacy and Medical Sciences	
FHEQ Level	FHEQ Level 6	

Contact Hours				
Туре	Hours			
Lectures	2			
Practical Classes or Workshops	8			
Project Supervision	8			
Independent Study	382			

Availability		
Occurrence Location / Period		
BDA	University of Bradford / Academic Year	

Module Aims

This module introduces students to a range of research topics in the broad field of medical science. It will allow students to develop new research and employability skills along with refining appropriate attitudes required for active lifelong learning. Students will collaborate with a member of staff to design and undertake a research or enquiry-based project in a relevant topic.

Students will develop a robust hypothesis to test during their project. Consolidation of skills and knowledge from earlier years will be applied to create new knowledge and understanding. Students will further develop skills in critical analysis and refine their ability to report and present research findings, critically evaluating their own progress through the research project and implementing action plans as necessary.

Outline Syllabus

Students will undertake a relevant research project in collaboration with a member of staff from the School of Pharmacy and Medical Sciences. The project may take a number of different formats including laboratory or fieldwork-based research, critical reviews, innovation, commercial or technical research, service-learning, educational development, science communication, and public engagement. Support sessions will be offered to review statistics, and data analysis and further develop skills in critical analysis and scientific writing. Structured group seminars and individual meetings will support the students through the research project. Students will communicate their research findings in the form of a poster and a short verbal presentation.

Skills outcomes

Technical or experimental skills; scientific writing; creativity; decision making; emotional intelligence; negotiation; document management; perseverance; cognitive flexibility; and ethics and responsibility.

Learning Outcomes			
Outcome Description			
01	Formulate a hypothesis, design and execute a research project.		
02			
03	Effectively communicate the outcomes of a research project.		
04	Demonstrate an effective self-management of workload, time and resources to gather, critically analyse and describe scientific information.		

Learning, Teaching and Assessment Strategy

The research project will draw on all the knowledge and skills gained during the Clinical Sciences degree programme. Students will collaborate with a member of staff to develop and execute a research project in chosen area. Supervisors will provide feedback on the development of a topic, and formative feedback on a project report outline. Structured group seminars and individual meetings will support the students through the research project towards the presentation day.

Mode of Assessment				
Туре	Method	Description	Weighting	
Summative	Dissertation or Project Report	Research project report (10,000 words)	90%	
Summative	Presentation	Presentation (Poster and oral presentation)	10%	

Reading List	
To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>	

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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